

1991 Fall Supplement

Planning, Evaluation & Budget



Office of Planning, Evaluation and Budget

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December 4, 1991

MEMORANDUM

TO:

Deans, Directors, Chairpersons

FROM:

Duncan McBride /

Director, Institutional Research

SUBJECT:

1991 USA Fall Supplement

Attached is the University Statistical Abstract Fall Supplement for 1991. The supplement provides more up-to-date information for a number reports from the USA. Preliminary data is utilized Fall 1991 reports; final information is provided for actual Fiscal Year 1990-91.

This is the first edition of the USA Fall Supplement, hereafter to be published annually. As with the complete USA, Planning, Evaluation and Budget actively seeks your input to improve it, so please take a few moments as you review this year's document and forward any suggestions on content or format to me.

USA Fall Supplement reports are available in Lotus 123/G spreadsheets from the ADMNET local area network. They are stored on the I: drive under the USA91-A directory. Each table is saved as a spreadsheet that has the same name as the table. Please contact Kurt Stevens at ext. 2502 if you have any questions regarding these spreadsheets.

Thank you.

attachment

University Statistical Abstract

1991 Fall Supplement

Planning, Evaluation, & Budget University of North Florida Jacksonville, Florida

FOREWORD

The 1991 University Statistical Abstract (USA) Fall Supplement is a collection of reports utilizing preliminary information for the current Fall term. Institutional Research has selected the abstract reports requested earlier and more frequently and placed them in this document to meet informational needs associated with Institutional, College, and Unit planning.

It should be noted that while information concerning the 1990-91 Academic year is final, all Fall 1991 data has been taken from preliminary files and may therefore differ from the final figures published in next year's USA.

Any need for more specific data should be forwarded to the Office of Institutional Research. Suggestions concerning the format and content are most welcome so that this document can best serve the reporting and planning needs of our faculty, staff and students.

Planning, Evaluation, & Budget, 1991

A & P (Administrative & Professional)

Categorization of administrative and professional employees exempted from the U.S.P.S. Plan under Section 110.205(2)(f)2., F.S. (1980), comparable to Instructional and Research Faculty positions.

Academic Year

The time period containing the academic sessions held during consecutive Fall and Spring terms. Usually nine or ten months in length, and normally running from September to June.

Advanced Graduate

A graduate student who has been formally admitted to a recognized Doctoral or Post-Master's degree program and who has accumulated 54 or more quarter credit hours toward his or her degree program or has a Master's degree.

Allocation Positions

The staff or faculty employment allotted for each fiscal year in the university's Operating Budget. An allocated position exists whether it is filled with an employee or not.

Auxiliaries

Budget entities which are primarily self supported ventures in support of the University community (students, faculty and university departments).

Beginning Graduate

A graduate student who has been formally admitted to a graduate program who is not an advanced graduate student.

Center of Excellence

An academic area or cluster of academic programs identified by a respective university and approved by the Board of Regents in 1978 to be given special funding and institutional priority to achieve or enhance quality and national recognition.

Contracts and Grants

Budget entities which deal primarily with sponsored research activities and federally funded educational grants.

Educational and General

Budget entities which provide instructional programs leading to formal degrees; research for solving problems; and for public service programs.

FIRN

Florida Information Resource Network.

FTIC (First Time in College)

A student enrolled for the first time in any post-secondary institution.

Faculty Rank

A state-wide categorization of faculty positions. Categories include Professor, Associate Professor, Assistant Professor, and Instructor.

Fiscal Year

A twelve-month period running from July 1st through the following June 30th. For enrollment reporting, fiscal year is that twelve-month period encompassing consecutive Summer, Fall and Spring terms.

Full-Time-Equivalent (F.T.E.) Faculty

A budgetary term that represents one full-time faculty position. (Note that two people each serving in half-time faculty positions would together equal one F.T.E. faculty.)

Full-Time-Equivalent (F.T.E.) Student

A budgetary term that represents one student carrying a full, normal academic load.

GLOSSARY (continued)

Full-Time Student

A graduate student enrolled for nine or more semester credit hours in a term, or an undergraduate student enrolled for twelve or more semester credit hours in a term.

HEGIS

Higher Education General Information Survey conducted by the National Center for Educational Statistics in Washington, D. C.

Headcount Enrollment

The actual number of individual students enrolled at a specified time period regardless of whether the students are attending full-time or part-time.

Headcount Faculty

The number of individual persons who are members of the faculty. Includes both part-time and full-time individuals.

Level of Student

The student's level of progress toward a degree. Freshmen and Sophomore students are categorized in the Lower Level; Junior and Senior students are categorized in the Upper Level; Graduate students are categorized in the Graduate Level.

Lower Division Student

A student who has earned less than 60 semester credit hours or has not met all criteria for upper division (see definition for upper division).

Manyear

A budgeting term calculated and based on a position budgeted for 12 months of activity and full-time portion of effort (1.0 F.T.E.).

Non-Tenure Earning

Those non-tenured faculty whose position does not provide for the possibility of attaining tenure.

OCO

Operating Capital Outlay.

Part-Time Student

A graduate student enrolled for less than nine semester credit hours in a term, or an undergraduate student enrolled for less than twelve semester credit hours in a term.

Program of Distinction

An academic department or degree program, designated in 1975 by the respective university and approved by the Board of Regents, to receive supplemental funding and/or special attention at the institutional level in order to achieve or enhance recognition as outstanding university programs.

Race - Minority

An aggregation of race categories including Black, Hispanic, American Indian/Alaskan Native and Asian.

Race - Other

An aggregation of race categories including non-resident aliens and those individuals who did not specify a racial category.

SAMAS

State Automated Management Accounting System.

Student Level

See "Level of Student."

Tenure

That condition attained by a faculty member through highly competent scholarly activities which assures the faculty member security of employment and immunity from reprisals or threats due to an intellectual position or belief which may be unpopular and which guarantees annual reappointment for that faculty member until voluntary resignation, retirement, or removal for adequate cause.

GLOSSARY (continued)

Tenure-earning

Those non-tenured faculty who are in a position which allows them the possibility of attaining tenure.

Unclassified Student

A student not admitted to a degree program.

Upper Division Student

A student who has earned 60 or more credit hours or has an Associate of Arts degree and has: (1) completed requirements in English and Mathematics as prescribed by the State Department of Education in DOE Rule 6A-10.30, FAC,; and (2) has presented appropriate scores on the College-Level Academic Skills Test (CLAST) as required by Rule 6A-10.314, FAC; or (3) is working toward an additional baccalaureate degree.

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				1989-90					1990-91		
COLLEGE/DEPT/LEVEL	MAJOR	NUMBER APPLIED	NUMBER ADMITTED	PERCENT	NUMBER ADMITTED & REGISTERED	PERCENT ADMITTED & REGISTERED	NUMBER APPLIED	NUMBER ADMITTED	PERCENT ADMITTED	NUMBER ADMITTED & REGISTERED	PERCENT ADMITTED & REGISTERED
ARTS & SCIENCES											
COLLEGE-WIDE: Undergraduate Undergraduate	No Major Economics in A&S	1,798 13	801 12	44.55% 92.31%	513 11	28.53% 84.62%	1,858 11	812 10	43.70% 90.91%	541 6	29.12% 54.55%
COMMUNICATIONS/VISI	UAL ARTS:										
Undergraduate	Art	31	28	90.32%	22	70.97%	43	42	97.67%	29	67.44%
	Communications Fine Arts	133 18	121 18	90.98% 100.00%	85 11	63.91% 61.11%	156 15	145 15	92.95% 100.00%	95 10	60.90% 66.67%
Undergraduate Total		182	167	91.76%	118	64.84%	214	202	94.39%	134	62.62%
LANGUAGE & LITERATU	JRE:										
Undergraduate	Literature	32	31	96.88%	17	53.13%	45	41	91.11%	28	62.22%
	Spanish	5	5	100.00%	1	20.00%	9	9	100.00%	5	55.56%
Undergraduate Total		37	36	97.30%	18	48.65%	54	50	92.59%	33	61.11%
Graduate	English	33	32	96.97%	23	69.70%	53	52	98.11%	36	67.92%
MATHEMATICAL SCIENC											
Undergraduate	Math Sciences	24	23	95.83%	15	62.50%	39	37	94.87%	28	71.79%
	Statistics	2	2	100.00%	2	100.00%	4	3	75.00%	3	75.00%
Undergraduate Total		26	25	96.15%	17	65.38%	43	40	93.02%	31	72.09%
Graduate	Math Sciences	15	13	86.67%	7	46.67%	19	17	89.47%	11	57.89%
MUSIC											
Undergraduate	Music	23	21	91.30%	13	56.52%	21	18	85.71%	10	47.62%
NATURAL SCIENCES:											
Undergraduate	Interdisc. Sciences	3	3	100.00%	3	100.00%	3	3	100.00%	2	66.67%
9	Biology	63	63	100.00%	40	63.49%	80	77	96.25%	48	60.00%
	Chemistry	15	15	100.00%	13	86.67%	26	23	88.46%	15	57.69%
Undergraduate Total		81	81	100.00%	56	69.14%	109	103	94.50%	65	59.63%

1989-90 1990-91 NUMBER PERCENT PERCENT NUMBER PERCENT ADMITTED & ADMITTED & NUMBER NUMBER NUMBER NUMBER PERCENT ADMITTED & ADMITTED & ADMITTED ADMITTED REGISTERED REGISTERED COLLEGE/DEPT./LEVEL **MAJOR** APPLIED **APPLIED ADMITTED** ADMITTED REGISTERED REGISTERED PSYCHOLOGY: Undergraduate Psychology 125 122 97.60% 85 68.00% 133 132 99.25% 90 67.67% Graduate Counseling Psy. 51 19 37.25% 13 25.49% 73 35 47.95% 26 35.62% HISTORY & PHILOSOPHY: 93.55% 17 54.84% Undergraduate History 31 29 28 27 96.43% 20 71.43% Liberal Studies 9 2 22.22% 2 22.22% 12 8.33% 8.33% Undergraduate Total 40 31 77.50% 19 47.50% 40 28 70.00% 21 52.50% Graduate Co-op History Pgm. 1 100.00% 0 0.00% 100.00% 100.00% SOCIOLOGY & CRIMINAL JUSTICE 70 95.89% 53 72.60% 77 43 Undergraduate Criminal Justice 73 77 100.00% 55.84% 30 25 Sociology 30 100.00% 83.33% 39 39 100.00% 20 51.28% Undergraduate Total 103 100 97.09% 78 75.73% 116 116 100.00% 63 54.31% 5 5 100.00% 5 100.00% 6 Graduate Criminal Justice 6 100.00% 5 83.33% POLITICAL SCIENCE & PUBLIC ADMIN 100.00% 27 65.85% Undergraduate Political Science 41 41 52 100.00% 38 73.08% Graduate Public Admin. 49 49 100.00% 35 71.43% 32 32 100.00% 22 68.75% **TOTAL ARTS & SCIENCES** 2,623 1.556 59.32% 1.038 39.57% 2.838 1.709 60.22% 40.03% 1.136 ______

^{*}DEGREE SEEKING STUDENTS ONLY.

				1989-90					1990-91		
COLLEGE/DEPT./LEVEL	MAJOR	NUMBER APPLIED	NUMBER ADMITTED	PERCENT	NUMBER ADMITTED & REGISTERED	PERCENT ADMITTED & REGISTERED	NUMBER APPLIED	NUMBER ADMITTED	PERCENT ADMITTED	NUMBER ADMITTED & REGISTERED	PERCENT ADMITTED & REGISTERED
BUSINESS ADMINISTRATIO	DN										
COLLEGE-WIDE:											
Graduate	M.B.A.	339	270	79.65%	174	51.33%	401	322	80.30%	222	55.36%
	Human Resource Mgt.	28	24	85.71%	18	64.29%	20	10	50.00%	6	30.00%
Graduate Total		367	294	80.11%	192	52.32%	421	332	78.86%	228	54.16%
ACCOUNTING, FINANCE,											
REAL ESTATE & INS.:	A	286	276	96.50%	219	76.57%	224	211	94.20%	147	65.63%
Undergraduate	Accounting Banking & Finance	120	108	90.00%	81	67.50%	127	119	93.70%	85	66.93%
	Insurance	2	2	100.00%	Ö	0.00%	0	0	0.00%	0	0.00%
	Real Estate	28	27	96.43%	22	78.57%	14	13	92.86%	8	57.14%
Undergraduate Total		436	413	94.72%	322	73.85%	365	343	93.97%	240	65.75%
Graduate	Accounting	64	48	75.00%	33	51.56%	60	49	81.67%	32	53.33%
ECONOMICS:											
Undergraduate	Economics	13	11	84.62%	8	61.54%	15	13	86.67%	6	40.00%
MANAGEMENT, MARKETII & LOGISTICS:	NG										
Undergraduate	Business Mgt.	283	254	89.75%	176	62.19%	274	236	86.13%	139	50.73%
•	Marketing	131	119	90.84%	92	70.23%	121	112	92.56%	70	57.85%
	Trans. & Logistics	14	10	71.43%	5	35.71%	8	8	100.00%	6	75.00%
Undergraduate Total		428	383	89.49%	273	63.79%	403	356	88.34%	215	53.35%
TOTAL BUSINESS ADMINISTRATION		1,308	1,149	87.84%	828	63.30%	1,264	1,093	86.47%	721	57.04%
=======================================		0.0000000000000000000000000000000000000	20,600 0,0000		=========		20,500,000,000	50000000000		========	

				1989-90					1990-91		
COLLEGE/DEPT./LEVEL	MAJOR	NUMBER APPLIED	NUMBER ADMITTED	PERCENT	NUMBER ADMITTED & REGISTERED		NUMBER APPLIED	NUMBER ADMITTED	PERCENT ADMITTED	NUMBER ADMITTED & REGISTERED	PERCENT ADMITTED & REGISTERED
COLLEGE OF EDUCATION & HUMAN SERVICES											
COLLEGE-WIDE:											
Graduate	Admin. & Supv. Curric. & Instr.	4	4	100.00% 0.00%	1	25.00% 0.00%	0	0	0.00% 0.00%	0	0.00% 0.00%
Graduate Total		4	4	100.00%	1	25.00%	0	0	0.00%	0	0.00%
CURRICULUM &											
INSTRUCTION:	a - 1520 - a	20	_				22	_			
Undergraduate	Art Education	6	6	100.00%	3	50.00%	7	7	100.00%	6	85.71%
	Elementary Ed.	166	156 32	93.98% 100.00%	114 25	68.67% 78.13%	176 29	166 27	94.32% 93.10%	130 20	73.86% 68.97%
	English Education	32 8	7	87.50%	3	37.50%	29	3	75.00%	3	75.00%
	History Education Math Education	21	19	90.48%	14	66.67%	18	17	94.44%	13	72.22%
	Music Education	4	3	75.00%	1	25.00%	3	3	100.00%	2	66.67%
	Psychology Ed.	1	1	100.00%	ò	0.00%	0	0	0.00%	0	0.00%
	Science Education	10	10	100.00%	6	60.00%	8	7	87.50%	5	62.50%
	Social Science Ed.	7	7	100.00%	5	71.43%	9	8	88.89%	5	55.56%
Undergraduate Total		255	241	94.51%	171	67.06%	254	238	93.70%	184	72.44%
Graduate	Art Education	3	2	66.67%	2	66.67%	0	0	0.00%	0	0.00%
Graduate	Elementary Ed.	62	62	100.00%	51	82.26%	57	57	100.00%	48	84.21%
	English Education	6	6	100.00%	3	50.00%	9	9	100.00%	7	77.78%
	History Education	1	1	100.00%	1	100.00%	0	0	0.00%	0	0.00%
	Math Education	2	2	100.00%	1	50.00%	5	5	100.00%	3	60.00%
	Music Education	1	1	100.00%	0	0.00%	2	2	100.00%	2	100.00%
	Science Education	9	9	100.00%	8	88.89%	1	1	100.00%	1	100.00%
	Secondary Education	3	3	100.00%	3	100.00%	3	3	100.00%	3	100.00%
	Social Science Ed.	2	2	100.00%	2	100.00%	1	1	100.00%	1	100.00%
Graduate Total		89	88	98.88%	71	79.78%	78	78	100.00%	65	83.33%

^{*}DEGREE SEEKING STUDENTS ONLY.

1989-90 1990-91 -----NUMBER PERCENT NUMBER PERCENT NUMBER NUMBER PERCENT ADMITTED & ADMITTED & NUMBER NUMBER PERCENT ADMITTED & ADMITTED & ADMITTED ADMITTED REGISTERED REGISTERED **APPLIED** ADMITTED ADMITTED REGISTERED REGISTERED APPLIED COLLEGE/DEPT./LEVEL MAJOR **EDUCATIONAL SERVICES** & RESEARCH: 0.00% 0.00% 0 0.00% 0.00% Allied Health Serv. 0 0 0 Undergraduate 2 2 2 Health Education 3 3 100.00% 66 67% 100.00% 0.00% 23 22 95.65% 15 65.22% 14 9 64.29% 28.57% **Physical Education** Special Education 41 40 97.56% 32 78.05% 46 95.65% 35 76.09% Undergraduate Total 67 65 97.01% 49 73.13% 62 88.71% 39 62.90% 51 83.61% 39 38 97.44% 79.49% Admin. & Supv. 61 60 98.36% 31 Graduate 74 92.50% 62 77.50% 78 69 88.46% 57 73.08% Guid./Counseling 80 0.00% 100.00% 0 100.00% Physical Education 1 1 1 1 1 100.00% Special Education 58 57 98.28% 48 82.76% 43 41 95.35% 33 76.74% Graduate Total 200 192 96.00% 161 80.50% 161 149 92.55% 122 75.78% **EDUCATIONAL LEADERSHIP** Educ Leadership 0 0 0.00% 0.00% 43 21 48.84% 20 46.51% Graduate **TECHNOLOGY & VOCATIONAL EDUCATION:** 12 57.14% 0 0 0.00% 0 Engineering Tech. 21 21 100.00% 0.00% Undergraduate Industrial Tech. 71 70 98.59% 43 60.56% 53 49 92.45% 32 60.38% 100.00% 0 0.00% 1 1 100.00% 100.00% Vocat./Tech. Ed. 1 1 55 54 33 Undergraduate Total 93 92 98.92% 59.14% 92.59% 61.11% 0 0 0.00% 0 0.00% 1 100.00% 100.00% Graduate Vocat./Tech. Ed. **TOTAL EDUCATION &** 96.33% 508 71.75% 653 592 90 66% 464 71.06% **HUMAN RESOURCES** 708 682

				1989-90					1990-91		
COLLEGE/DEPT./LEVEL	MAJOR	NUMBER APPLIED	NUMBER ADMITTED	PERCENT ADMITTED	NUMBER ADMITTED & REGISTERED	PERCENT ADMITTED & REGISTERED	NUMBER APPLIED	NUMBER ADMITTED	PERCENT ADMITTED	NUMBER ADMITTED &	
COLLEGE OF HEALTH											
HEALTH SCIENCES: Undergraduate	Health Science	55	51	92.73%	41	74.55%	70	67	95.71%	45	64.29%
Graduate	Health Admin Health Science	0 72	0 72	0.00% 100.00%	0 61	0.00% 84.72%	18 68	18 67	100.00% 98.53%	13 53	72.22% 77.94%
Graduate Total		72	72	100.00%	61	84.72%	86	85	98.84%	66	76.74%
NURSING: Undergraduate	Nursing	138	91	65.94%	69	50.00%	112	76	67.86%	51	45.54%
TOTAL HEALTH		265	214	80.75%	171	64.53%	268	228	85.07%	162	60.45%

				1989-90					1990-91		
COLLEGE/DEPT./LEVEL	MAJOR	NUMBER APPLIED	NUMBER ADMITTED	PERCENT ADMITTED	NUMBER ADMITTED & REGISTERED	PERCENT ADMITTED & REGISTERED	NUMBER APPLIED	NUMBER ADMITTED	PERCENT ADMITTED	NUMBER ADMITTED & REGISTERED	111-
COLLEGE OF COMPUTER & INFORMATION SCIENCE	S										
COMPUTER & INFORMATION SCI.: Undergraduate	Comp. & Info. Sci.	174	172	98.85%	124	71.26%	156	151	96.79%	108	69.23%
Graduate	Comp. & Info. Sci.	55	43	78.18%	30	54.55%	52	37	71.15%	24	46.15%
TOTAL COMPUTER & INFORMATION SCIENCES		229 	215	93.89%	154	67.25% ======	208	188	90.38%	132	63.46%
TOTAL UNDERGRADUATE		4,128	2,956	71.61%	2,067	50.07%	4,143	2,913	70.31%	1,953	47.14%
TOTAL GRADUATE		1,005	860	85.57%	632	62.89%	1,089	898	82.46%	662	60.79%
TOTAL UNIVERSITY		5,133	3,816	74.34%	2,699	52.58%	5,231	3,810	72.84%	2,615	49.99%

TABLE A.2 ADMISSION ACTIVITY BY RACE & SEX

1989-90 1990-91 NUMBER PERCENT NUMBER PERCENT PERCENT ADMITTED & ADMITTED & NUMBER NUMBER NUMBER NUMBER PERCENT ADMITTED & ADMITTED & LEVEL RACE/SEX APPLIED ADMITTED ADMITTED REGISTERED REGISTERED APPLIED ADMITTED ADMITTED REGISTERED REGISTERED UNDERGRADUATE: Female 2,324 1.685 72.50% 1.189 51.16% 2.346 1,693 72.17% 1,151 49.06% 73.07% 1,009 White 1.946 1,422 51.85% 1,906 1.397 73.29% 952 49.95% 362 251 69.34% 174 48.07% 415 277 66.75% Minority 188 45.30% 75.00% Other 16 12 6 37.50% 25 19 76.00% 11 44.00% 878 48.67% Male 1,804 1,271 70.45% 1,796 1,219 67.87% 802 44.65% White 1.534 1.096 71.45% 764 49.80% 1,520 1.038 68.29% 673 44.28% 65.00% 42.92% Minority 240 156 103 240 156 65.00% 48.33% 116 Other 30 19 63.33% 11 36.67% 36 25 69.44% 13 36.11% GRADUATE: Female 605 525 86.78% 409 67.60% 634 529 83.44% 63.72% 404 White 502 439 87.45% 346 68.92% 528 453 85.80% 348 65.91% 77 86.52% 58 67 Minority 65.17% 93 72.04% 52.69% 89 49 Other 14 9 64.29% 5 35.71% 13 9 69.23% 7 53.85% Male 400 335 83.75% 223 55.75% 455 369 81.10% 258 56.70% 282 86.77% 193 59.38% 358 303 White 325 84.64% 222 62.01% 79.07% 45 Minority 43 34 23 53.49% 64 70.31% 27 42.19% 19 59.38% 7 21.88% Other 32 33 21 63.64% 27.27% TOTAL: 2,929 2,210 75.45% 1,598 54.56% 2,980 2,222 74.56% 52.18% Female 1.555 76.02% 1,355 55.35% White 2.448 1.861 2.434 1,850 76.01% 1,300 53.41% Minority 451 328 72.73% 232 51,44% 508 344 67.72% 237 46.65% Other 21 70.00% 36.67% 30 11 38 28 73.68% 18 47.37% Male 2,204 1,606 72.87% 1.101 49.95% 2,251 1,588 70.55% 1,060 47.09% White 1,859 1,378 74.13% 957 51.48% 1,878 1,341 71.41% 895 47.66% Minority 283 190 67.14% 126 44.52% 304 201 66.12% 143 47.04% Other 62 38 61.29% 18 29.03% 69 46 66.67% 22 31.88%

TABLE A.3 PROFILE OF ENTERING FRESHMAN CLASSES FALL TERMS

	198	17	198	38	198	39	199	00	199	11
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total Registered	240		278		254		280		376	
Entering GPA:										
Number Reported Less than 2.0 2.0 - 2.49 2.5 - 2.99 3.0 - 3.49 3.5 - 4.0 Overall Average	240 1 18 79 92 50 3.11	0.42% 7.50% 32.92% 38.33% 20.83%	278 0 16 81 105 76 3.21	0.00% 5.76% 29.14% 37.77% 27.34%	254 0 9 60 99 86 3.26	0.00% 3.54% 23.62% 38.98% 33.86%	278 0 9 50 120 99 3.33	0.00% 3.24% 17.99% 43.17% 35.61%	370 1 24 104 142 99 3.15	0.27% 6.49% 28.11% 38.38% 26.76%
SAT Scores:										
Number Reported Less than 900 900 - 949 950 - 999 1000 - 1049 1050 - 1099 1100 - 1199 1200 or more Verbal Average Quantitative Average Overall Average	135 14 14 15 15 17 40 20 506 553 1059.92	10.37% 10.37% 11.11% 11.11% 12.59% 29.63% 14.81%	181 21 12 19 22 29 54 24 504 558 1062.54	11.60% 6.63% 10.50% 12.15% 16.02% 29.83% 13.26%	158 20 11 16 13 29 45 24 509 555	12.66% 6.96% 10.13% 8.23% 18.35% 28.48% 15.19%	194 7 17 18 19 30 61 42 519 578 1098.45	3.61% 8.76% 9.28% 9.79% 15.46% 31.44% 21.65%	264 35 28 28 39 42 56 36 497 548 1045.64	13.26% 10.61% 10.61% 14.77% 15.91% 21.21% 13.64%
ACT Scores (old ACT): Number Reported Less than 17 18 - 19 20 - 22 23 - 24 25 or more Average Score	105 6 9 28 21 41 23.14	5.71% 8.57% 26.67% 20.00% 39.05%	97 7 14 23 18 35 22.56	7.22% 14.43% 23.71% 18.56% 36.08%	96 5 16 21 24 30 22.66	5.21% 16.67% 21.88% 25.00% 31.25%	38 1 3 8 10 16 23.78	2.63% 7.89% 21.05% 26.32% 42.11%	7 1 1 0 2 3 21.71	14.29% 14.29% 0.00% 28.57% 42.86%
ACT Scores (new ACT): Number Reported Less than 17 18 - 19 20 - 22 23 - 24 25 or more Average Score	N/A	N/A	N/A	N/A	N/A	N/A	48 0 5 13 12 18 23.33	0.00% 10.42% 27.08% 25.00% 37.50%	103 0 11 30 19 43 23.49	0.00% 10.68% 29.13% 18.45% 41.75%

TABLE A.3 PROFILE OF ENTERING FRESHMAN CLASSES FALL TERMS

	198 Number	Percent	198 Number	Percent	198 Number	Percent	199 Number	Percent	199 Number	Percent
Total Registered	240		278		254		280		376	
Age:										
17 or less 18 19 20 or older Average Age	8 199 27 6 18	3.33% 82.92% 11.25% 2.50%	11 225 26 16 18	3.96% 80.94% 9.35% 5.76%	220 23 7 18	1.57% 86.61% 9.06% 2.76%	13 229 32 6 18	4.64% 81.79% 11.43% 2.14%	5 311 43 17 18	1.33% 82.71% 11.44% 4.52%
Race:										
White Black Asian Hispanic American Native Non-Resident Alien	211 19 4 5 0	87.92% 7.92% 1.67% 2.08% 0.00% 0.42%	228 22 17 9 1	82.01% 7.91% 6.12% 3.24% 0.36% 0.36%	202 29 13 10 0	79.53% 11.42% 5.12% 3.94% 0.00% 0.00%	205 33 28 11 1 2	73.21% 11.79% 10.00% 3.93% 0.36% 0.71%	297 37 30 7 2 3	78.99% 9.84% 7.98% 1.86% 0.53% 0.80%
Sex:										
Female Male	120 120	50.00% 50.00%	160 118	57.55% 42.45%	150 104	59.06% 40.94%	165 115	58.93% 41.07%	224 152	59.57% 40.43%
Original County of Residence:										
Alachua Baker Clay Duval Nassau Putnam St. Johns Other Florida Non-Florida Non-USA	1 0 32 154 0 1 8 23 21	0.42% 0.00% 13.33% 64.17% 0.00% 0.42% 3.33% 9.58% 8.75% 0.00%	0 0 37 174 1 0 18 26 21	0.00% 0.00% 13.31% 62.59% 0.36% 0.00% 6.47% 9.35% 7.55% 0.36%	0 0 23 156 1 4 20 30 20	0.00% 0.00% 9.06% 61.42% 0.39% 1.57% 7.87% 11.81% 7.87% 0.00%	1 20 182 3 0 10 38 23 2	0.36% 0.36% 7.14% 65.00% 1.07% 0.00% 3.57% 13.57% 8.21% 0.71%	4 0 35 231 6 2 15 48 31	1.06% 0.00% 9.31% 61.44% 1.60% 0.53% 3.99% 12.77% 8.24% 1.06%

TABLE A.3 PROFILE OF ENTERING FRESHMAN CLASSES FALL TERMS

	1987	7	198	8	198	9	199	0	199	1
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
			*************							********
Total Registered	240		278		254		280		376	
Local Feeder High Schools:										
2.0 2.1	220		-	0.500/	~	0.700/	•	0.040/	40	4.000/
Allen Nease	9	3.75%	/	2.52%	/	2.76%	9	3.21%	16	4.26%
Bishop Kenny	15	6.25%	11	3.96%	13	5.12%	7	2.50%	18	4.79%
Edward White	15	6.25%	9	3.24%	15	5.91%	11	3.93%	7	1.86%
Terry Parker	21	8.75%	19	6.83%	12	4.72%	12	4.29%	24	6.38%
Stanton College Prep.	7	2.92%	12	4.32%	11	4.33%	14	5.00%	16	4.26%
Sandalwood	14	5.83%	18	6.47%	14	5.51%	14	5.00%	15	3.99%
Forrest	8	3.33%	6	2.16%	10	3.94%	14	5.00%	8	2.13%
Wolfson	26	10.83%	26	9.35%	22	8.66%	26	9.29%	38	10.11%
Fletcher	10	4.17%	22	7.91%	26	10.24%	38	13.57%	36	9.57%
Orange Park	19	7.92%	29	10.43%	14	5.51%	21	7.50%	19	5.05%

TABLE B.2.a UNIVERSITY-WIDE SUMMARY STATISTICS FALL TERMS

	198	27	10	88	10	89	19	90	10	91
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Headcount	6,968	100.00%	7,295	100.00%	7,772	100.00%	8,093	100.00%	8,723	100.00%
Undergraduate:	4,111	59.00%	4,414	60.51%	4,867	62.62%	5,171	63.89%	5,701	65.36%
Lower	772	11.08%	886	12.15%	991	12.75%	1,086	13.42%	1,185	13.58%
Upper	3,339	47.92%	3,528	48.36%	3,876	49.87%	4,085	50.48%	4,516	51.77%
Graduate:	972	13.95%	1,188	16.29%	1,265	16.28%	1,290	15.94%	1,327	15.21%
Beginning	961	13.79%	1,183	16.22%	1,257	16.17%	1,270	15.69%	1,287	14.75%
Advanced	11	0.16%	5	0.07%	8	0.10%	20	0.25%	40	0.46%
Unclassified:	1,885	27.05%	1,693	23.21%	1,640	21.10%	1,632	20.17%	1,695	19.43%
Full-Time	2,273	32.62%	2,685	36.81%	2,939	37.82%	3,254	40.21%	3,659	41.95%
Part-Time	4,695	67.38%	4,610	63.19%	4,833	62.18%	4,839	59.79%	5,064	58.05%
Male	2,817	40.43%	2,981	40.86%	3,243	41.73%	3,300	40.78%	3,522	40.38%
Female	4,151	59.57%	4,314	59.14%	4,529	58.27%	4,793	59.22%	5,201	59.62%
White	6,188	88.81%	6,438	88.25%	6,782	87.26%	6,952	85.90%	7,409	84.94%
Minority	736	10.56%	800	10.97%	931	11.98%	1,072	13.25%	1,196	13.71%
Other	44	0.63%	57	0.78%	59	0.76%	69	0.85%	118	1.35%
Resident	6,752	96.90%	7,055	96.71%	7,484	96.29%	7,764	95.93%	8,362	95.86%
Non-Resident	216	3.10%	240	3.29%	288	3.71%	329	4.07%	361	4.14%
FTE By Student Level	3,648.40	100.00%	4,027.52	100.00%	4,355.92	100.00%	4,668.39	100.00%	5,163.71	100.00%
Undergraduate	2,620.43	71.82%	2,893.59	71.85%	3,220.03	73.92%	3,503.41	75.05%	3,888.36	75.30%
Graduate	419.04	11.49%	525.29	13.04%	561.73	12.90%	575.69	12.33%	602.19	11.66%
Unclassified	608.93	16.69%	608.64	15.11%	574.16	13.18%	589.29	12.62%	673.16	13.04%
Credit Hours by			1/24/2017 (27/2012)							
Student Level	52,776	100.00%	58,401	100.00%	63,237	100.00%	67,960	100.00%	75,143	100.00%
Undergraduate	39,241	74.35%	43,357	74.24%	48,268	76.33%	52,528	77.29%	58,273	77.55%
Graduate	5,155	9.77%	6,441	11.03%	6,916	10.94%	7,103	10.45%	7,403	9.85%
Unclassified	8,380	15.88%	8,603	14.73%	8,053	12.73%	8,329	12.26%	9,467	12.60%
Average Load										
Undergraduate	9.5		9.8		9.9		10.1		10.2	
Graduate	5.3		5.4		5.4		5.5		5.5	
Unclassified	4.4		5.0		4.9		5.1		5.5	

TABLE B.5 TOTAL HEADCOUNT, CREDIT HOURS AND FTE BY CLASS FALL TERMS

			Low	er er	Uppe	er	Gradu	ıate	Tota	I
Term	Class	Headcount	Hours	FTE	Hours	FTE	Hours	FTE	Hours	FTE
				ķ.						
Fall 1988	Freshman	531	5,983	398.86	491	32.73	0	0.00	6,474	431.59
	Sophomore	357	2,595	172.99	1,518	101.20	12	1.00	4,125	275.19
	Junior	1,923	2,518	167.86	15,741	1,049.38	38	3.17	18,297	1220.41
	Senior	1,603	838	55.86	13,485	898.98	138	11.50	14,461	966.35
	Graduate	1,188	54	3.60	633	42.20	5,754	479.50	6,441	525.30
	Non-Classified	1,693	951	63.40	5,545	369.65	2,107	175.58	8,603	608.63
	Total	7,295	12,939	862.56	37,413	2,494.15	8,049	670.75	58,401	4,027.46
E 11 4000	F1	500	5 000	070.00	4 447	74.40	2	0.05	0.010	45.4.57
Fall 1989	Freshman	569	5,698	379.86	1,117	74.46 144.26	3 3	0.25	6,818	454.57 331.50
	Sophomore	422	2,805	186.99	2,164			0.25	4,972	
	Junior	2,074	2,903	193.53	16,897	1,126.44	19	1.58	19,819	1321.55
	Senior	1,802	1,186	79.06	15,368	1,024.51	105	8.75	16,659	1112.32
	Graduate	1,265	68	4.53	808	53.87	6,040	503.33	6,916	561.73
	Non-Classified	1,640	635	42.33	5,180	345.32	2,238	186.50	8,053	574.15
	Total	7,772	13,295	886.30	41,534	2,768.86	8,408	700.66	63,237	4,355.82
Fall 1990	Freshman	585	6,248	416.52	1,014	67.59	0	0.00	7,262	484.12
1 all 1990	Sophomore	501	3,733	248.86	2,147	143.13	ő	0.00	5,880	391.98
	Junior	2,220	3,534	235.59	18,190	1,212.64	27	2.25	21,751	1450.49
	Senior	1,865	1,511	100.73	16,058	1,070.52	66	5.50	17,635	1176.74
	Graduate	1,290	79	5.27	894	59.60	6,130	510.83	7,103	575.70
	Non-Classified	1,632	773	51.53	5,514	367.59	2,042	170.17	8,329	589.28
	Total	8,093	15,878	1,058.49	43,817	2,921.07	8,265	688.75	67,960	4,668.31
Fall 1991	Freshman	681	7,326	488.38	966	64.39	0	0.00	8,292	552.77
1551	Sophomore	504	4,055	270.32	2,004	133.59	Ö	0.00	6,059	403.91
	Junior	2,460	3,825	254.99	20,345	1,356.31	27	2.25	24,197	1613.55
	Senior	2,056	1,488	99.19	18,054	1,203.58	183	15.25	19,725	1318.02
	Graduate	1,327	85	5.66	798	53.20	6,520	543.33	7,403	602.19
	Non-Classified	1,695	1,160	77.33	5,785	385.65	2,522	210.17	9,467	673.15
	Total	8,723	17,939	1,195.87	47,952	3,196.72	9,252	771.00	75,143	5,163.59

TABLE B.6 HEADCOUNT STATISTICS BY FULL-TIME/PART-TIME STATUS BY LEVEL FALL 1991

			Full-Time			Part-Time		All	Enrolled	
Level	Race	Female	Male	Total	Female	Male	Total	Female	Male	Total
Lower:	American Indian	3	2	5	i	0	1	4	2	6
	Asian	43	41	84	6	12	18	49	53	102
	Black	76	22	98	13	8	21	89	30	119
	Hispanic	19	11	30	3	3	6	22	14	36
	Non-Resident Alien	3	8	11	2	2	4	5	10	15
	White	413	305	718	102	87	189	515	392	907
	TOTAL	557	389	946	127	112	239	684	501	1,185
Upper:	American Indian	2	2	4	2	1	3	4	3	7
	Asian	44	19	63	39	30	69	83	49	132
	Black	112	36	148	100	47	147	212	83	295
	Hispanic	33	35	68	30	21	51	63	56	119
	Non-Resident Alien	11	26	37	8	6	14	19	32	51
	White	1,085	822	1,907	1,125	880	2,005	2,210	1,702	3,912
	TOTAL	1,287	940	2,227	1,304	985	2,289	2,591	1,925	4,516
Graduate:	American Indian	1	1	2	2	1	3	3	2	5
	Asian	3	3	6	8	2	10	11	5	16
	Black	17	7	24	53	25	78	70	32	102
	Hispanic	4	2	6	8	3	11	12	5	17
	Non-Resident Alien	8	8	16	5	10	15	13	18	31
	White	141	79	220	586	350	936	727	429	1,156
	TOTAL	174	100	274	662	391	1,053	836	491	1,327
Unclassified:	American Indian	0	0	0	4	0	4	4	0	4
	Asian	1	11	12	21	20	41	22	31	53
	Black	7	4	11	94	48	142	101	52	153
	Hispanic	3	3	6	17	7	24	20	10	30
	Non-Resident Alien	0	3	3	9	9	18	9	12	21
	White	90	90	180	844	410	1,254	934	500	1,434
	TOTAL	101	111	212	989	494	1,483	1,090	605	1,695
TOTAL:	American Indian	6	5	11	9	2	11	15	7	22
	Asian	91	74	165	74	64	138	165	138	303
	Black	212	69	281	260	128	388	472	197	669
	Hispanic	59	51	110	58	34	92	117	85	202
	Non-Resident Alien	22	45	67	24	27	51	46	72	118
	White	1729	1296	3,025	2657	1727	4,384	4,386	3,023	7,409
	TOTAL	2,119	1,540	3,659	3,082	1,982	5,064	5,201	3,522	8,723

	Fall 1988				Fall 1989			Fall 1990		Fall 1991			
College/Division/Major	Undergrad	Graduate	Total	Undergrad		Total	Undergrad	Graduate	Total	Undergrad	Graduate	Total	
COLLEGE OF ARTS & SCIENCES:													
Communications/Visual Arts:													
Art Communications Fine Arts	48 169 59	0 0 0	48 169 59	53 188 57	0 0 0	53 188 57	57 213 55	0 0 0	57 213 55	64 284 61	0 0 0	64 284 61	
	276	0	276	298	0	298	325	0	325	409	0	409	
Language & Literature:													
English Literature Spanish	0 57 1	48 0 0	48 57 1	0 56 6	54 0 0	54 56 6	0 72 17	55 0 0	55 72 17	0 104 19	56 0 0	56 104 19	
	58	48	106	62	54	116	89	55	144	123	56	179	
Mathematical Sciences:													
Computer Mathematical Sciences Statistics	6 30 7	0 21 0	6 51 7	2 33 11	0 16 0	2 49 11	1 48 14	0 14 0	1 62 14	1 71 12	0 21 0	1 92 12	
	43	21	64	46	16	62	63	14	77	84	21	105	
Music													
Music Music Jazz Studies	23	0	23 0	43 0	0	43 0	53 0	0	53 0	35 15	0	35 15	
	23	0	23	43	0	43	53	0	53	50	0	50	
Natural Sciences:													
Interdisc. Sciences Biology Chemistry	4 70 28	0 0 0	4 70 28	5 88 36	0 0 0	5 88 36	4 113 29	0 0 0	4 113 29	6 144 37	0 0 0	6 144 37	
	102	0	102	129	0	129	146	0	146	187	0	187	
Psychology:													
Counseling Psych. Psychology	0 180	29 0	29 180	0 203	38	38 203	0 215	39	39 215	0 277	48 0	48 277	
	180	29	209	203	38	241	215	39	254	277	48	325	

		Fall 1988			Fall 1989			Fall 1990			Fall 1991	
College/Division/Major	Undergrad		Total	Undergrad		Total	Undergrad		Total	Undergrad	Graduate	Total
History & Philosophy:												
Co-op History Pgm.	0	3	3	0	1	1	0	5	5	0	2	2
History	55	0	55	73 16	0	73 16	71 8	0	71 8	99 7	0	99 7
Liberal Studies	16	0	16						8	/	0	
	71	3	74	89	1	90	79	5	84	106	2	108
Sociology and Criminal Justice:												
Criminal Justice	75	13	88	91	12	103	118	8	126	161	12	173
Sociology	54	0	54	62	0	62	74	0	74	78	0	78
	129	13	142	153	12	165	192	8	200	239	12	251
Political Science & Public Admin												
Political Science	76	0	76	84	0	84	80	0	80	98	0	98
Public Admin.	0	57	57	0	70	70	0	58	58	0	55	55
	76	57	133	84	70	154	80	58	138	98	55	153
College-Wide:												
Economics in A&S	9	0	9	16	0	16	21	0	21	24	0	24
No Major-Lower Level	886	0	886	991	0	991	1086	0	1086	1185	0	1185
No Major-Upper Level	183	0	183	133	0	133	161	0	161	72	0	72
	1078	0	1078	1140	0	1140	1268	0	1268	1281	0	1281
ARTS & SCIENCES TOTAL	2036	171	2207	2247	191	2438	2510	179	2689	2854	194	3048
COLLEGE OF BUSINESS ADMIN.												
Accounting and Finance:												
Accounting	424	76	500	457	62	519	473	55	528	476	66	542
Banking & Finance	208	0	208	243	0	243	232	0	232	209	0	209
Insurance	20	0	20	6	0	6	1	0	1	0	0	0
Real Estate	34	0	34	39	0	39	36	0	36	13	0	13
	686	76	762	745	62	807	742	55	797	698	66	764
Economics and Geography:												
Economics	11	0	11	16	0	16	19	0	19	17	0	17
	11	0	11	16	0	16	19	0	19	17	0	17

		Fall 1988			Fall 1989			Fall 1990			Fall 1991	
College/Division/Major	Undergrad		Total	Undergrad		Total	Undergrad		Total	Undergrad		Total
Management, Marketing & Logistics:			(***************************************		
Business Management	367	0	367	419	0	419	428	0	428	472	0	472
Marketing	231	0	231	264	0	264	249	0	249	245	0	245
Personnel Management	0	1	1	0	1	1	0	0	0	0	0	0
Transportation & Log.	19	0	19	17	0	17	12	0	12	13	0	13
	617	1	618	700	1	701	689	0	689	730	0	730
College-Wide:												
MBA	0	379	379	0	418	418	0	401	401	0	432	432
Human Resource Mgt.	0	23	23	0	31	31	0	31	31	0	24	24
No Major	207	0	207	153	0	153	122	0	122	54	0	54
No Major - CPA	0	0	0	0	0	0	11	0	11	55	0	55
	207	402	609	153	449	602	133	432	565	109	456	565
BUSINESS ADMIN. TOTAL	1521	479	2000	1614	512	2126	1583	487	2070	1554	522	2076
Curriculum & Instruction:												
Art Education	5	3	8	5	_2	7	7	3	10	8	2	10
Elementary Ed.	275	73	348	318	73	391	343	111	454	371	99	470
English Education	46	13	59	60	13	73	56	11	67	68	13	81
History Education	9	1	10 44	7 34	1	8 46	4 38	1 10	5	7	1	8
Math Education Music Education	24 4	20 1	5	34	12 3	6	10	4	48 14	39 11	8 3	47
Psychology	2	0	2	0	0	0	0	0	0	0	0	14 0
Science Education	15	11	26	17	12	29	19	11	30	21	10	31
Secondary Education	ő	4	4	0	7	7	0	6	6	Ξi	7	8
Social Science Ed.	22	5	27	33	4	37	28	2	30	28	4	32
	402	131	533	477	127	604	505	159	664	554	147	701
Educational Services & Research:												
Admin. & Supv.	0	93	93	0	88	88	0	85	85	0	78	78
Guid./Couns.	0	120	120	0	123	123	0	132	132	0	123	123
Health Education	0	0	0	4	0	4	3	0	3	1	0	1
Physical Education	19	1	20	36	0	36	31	0	31	27	1	28
Special Education	65	73	138	82	74	156	96	63	159	116	72	188
	84	287	371	122	285	407	130	280	410	144	274	418

		Fall 1988			Fall 1989			Fall 1990			Fall 1991	
College/Division/Major	Undergrad		Total	Undergrad		Total	Undergrad	Graduate	Total	Undergrad	Graduate	Total
Educational Leadership:					G REED CO. CO. CO.							
Ed. Leadership (EDD)	0	0	0	0	0	0	0	20	20	0	37	37
		20	0	37	37							
Technology & Vocational Education:												
Engineering Tech.	43	0	43	32	0	32	20	0	20	11	0	11
Industrial Tech. Voc./Tech. Ed.	142 5	0	142 7	117 3	0	117 4	113 4	0 3	113 7	113 2	0 2	113 4
700./ 10011. Ed.:	190	2	192	152	1	153	137	3	140	126	2	128
College-Wide:	130	-	102	102		12.7 12	107	ž	140	123	-	120
Admin./Supv.	0	2	2	0	5	5	0	0	0	0	2	2
Curric./Instr.	0	2	2	0	3	3	0	0	0	0	1	1
No Major	270	ō	270	198	0	198	179	0	179	156	ó	156
Teacher Cert. Only	404	0	404	490	0	490	486	0	486	458	0	458
	674	5	679	688	8	696	665	0	665	614	3	617
EDUCATION/HUMAN SERV. TOTAL	1350	425	1775	1439	421	1860	1437	462	1899	1438	463	1901
COLLEGE OF HEALTH:											*	
Health Sciences:												
Health Administration	0	0	0	0	0	0	0	9	9	0	22	22
Health Sciences	80	77	157	80	92	172	102	93	195	120	74	194
No Major	33	0	33	36	0	36	14	0	14		0	11
	113	77	190	116	92	208	116	102	218	131	96	227
Nursing: Nursing	181	0	181	150	0	150	171	0	171	161	0	161
	181	0	181	150	0	150	171	0	171	161	0	161
COLLEGE OF HEALTH TOTAL	294	77	371	266	92	358	287	102	389	292	96	388
			071	200	0.2	000	201	102	555	202	00	000
COLLEGE OF COMPUTER & INFO. SC	i.											
Computer & Info. Sci.												
Computer & Info. Sci.	314	36	350	314	49	363	329	60	389	369	52	421
No Major	28	0	28	30	0	30	32	0	32	16	0	16
COLLEGE OF C.I.S. TOTAL	342	36	378	344	49	393	361	60	421	385	52	437

		Fall 1988			Fall 1989			Fall 1990			Fall 1991	
College/Division/Major	Undergrad	Graduate	Total	Undergrad		Total	Undergrad		Total	Undergrad	Graduate	Total
UNIVERSITY-WIDE:												Ñ
Electrical Engineering	58	0	58	86	0	86	109	0	109	112	0	112
Military Science	0	0	0	0	0	0	0	0	0	1	0	1
No Major	506	0	506	511	0	511	516	0	516	745	0	745
Senior Citizen	0	0	0	0	0	0	0	0	0	15	0	15
	564	0	564	597	0	597	625	0	625	873	0	873
UNIVERSITY TOTAL	6107	1188	7295	6507	1265	7772	6803	1290	8093	7396	1327	8723

TABLE D.5.a COURSE ENROLLMENT STATISTICS BY COURSE MEETING TIME & LEVEL MAIN CAMPUS CLASSROOM SECTIONS ONLY

Fall 1989 Fall 1990 Fall 1991 Percent Percent Percent Courses Percent Courses Total Avg. Courses Percent Courses Total Courses Percent Avg. Courses Total Avg. Offered Enrl. Offered Enrl. Enrl. Offered Enrl. Offered Enrl. Enrl. Offered Enrl Level/Course Time* Offered Enrl. Enrl. Lower Level: 105 3302 31.4 66.0% 65.5% 3504 35.3 2930 32.9 68.5% 69.0% 99 60.7% 62.0% 8:00 - 11:59 89 36 1133 31.5 22.6% 22.5% 51 1655 32.4 12:00 - 3:59 26 813 31.3 20.0% 19.1% 31.3% 29.3% 7 3 39 13.0 2.3% 0.9% 185 26.4 4.4% 3.7% 3 79 26.3 1.8% 1.4% 4:00 - 5:59 6:00 on 12 466 38.8 9.2% 11.0% 11 424 38.5 6.9% 8.4% 10 418 41.8 6.1% 7.4% 159 5044 100.0% 100.0% 163 130 4248 32.7 100.0% 100.0% 31.7 5656 34.7 100.0% 100.0% Upper Level: 29.2% 142 3948 27.8 29.3% 30.2% 158 4531 28.6 3572 27.9 28.4% 32.0% 31.3% 8:00 - 11:59 128 3858 25.4 33.8% 31.6% 139 3690 26.5 28.7% 28.2% 156 4744 30.4 31.6% 32.7% 12:00 - 3:59 152 13.3% 12.0% 74 1671 22.6 15.3% 12.8% 60 1484 24.7 12.1% 4:00 - 5:59 60 1465 24.4 10.2% 26.7% 3320 30.2 24.4% 27.2% 129 3764 29.2 28.8% 120 3729 31.0 24.3% 25.7% 6:00 on 110 100.0% 100.0% 484 13073 27.0 100.0% 100.0% 494 14488 29.3 100.0% 100.0% 12215 27.1 450 Graduate: 9 103 11.4 6.2% 4.5% 11 173 15.7 7.3% 7.5% 14 256 18.2 9.4% 9.8% 8:00 - 11:59 160 10.7 10.0% 7.0% 10 139 152 7.6 13.7% 6.6% 15 13.9 6.7% 5.3% 12:00 - 3:59 20 4:00 - 5:59 41 612 14.9 28.1% 26.7% 41 609 14.9 27.3% 26.5% 42 741 17.6 28.2% 28.5% 55.3% 1466 76 1424 18.7 52.1% 62.2% 83 1355 16.3 59.0% 83 17.6 55.7% 56.3% 6:00 on 100.0% 150 2297 100.0% 100.0% 149 2602 100.0% 146 2291 15.7 100.0% 15.3 17.5 100.0% Total University: 32.5% 271 8291 6605 29.2 31.1% 35.2% 258 7423 28.8 36.4% 306 33 6% 36.5% 8:00 - 11:59 226 25.7% 190 4983 26.2 24.0% 24.4% 217 6538 30.1 26.9% 28.7% 12:00 - 3:59 198 4823 24.4 27.3% 20.3 14.3% 11.3% 122 2465 20.2 15.4% 12.1% 105 2304 21.9 13.0% 10.1% 4:00 - 5:59 104 2116 223 5543 24.9 28.1% 27.2% 213 5613 6:00 on 198 5210 26.3 27.3% 27.8% 26.4 26.4% 24.7% 793 20414 25.7 100.0% 100.0% 806 22746 100.0% 726 18754 25.8 100.0% 100.0% 28.2 100.0%

NOTE: Cross listed courses are included to reflect section offerings at all levels. Therefore, average enrollment per section does not equal average class size (Table D.6).

^{*} Indicates time span in which course started.