Collaboration and Integration: Embedding the Library into Canvas

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History of Library and Canvas

- Canvas new to UNF 2017
- No real library presence in the LMS
- Library website forgotten
  - Reminding students of library URL
  - Transitioning in and out of Canvas to library
  - Complaints about yet another URL
How Projected Originated

- Librarians realized there was a lack of awareness of online library resources

- Questions came up:
  - Professors asking why students did not know where resources are
  - Students did not know the library URL
  - Students expressed that it was easier to Google
  - Isn’t there a seamless way to get to the library

- Library online presence needed more visibility

- OLL approached Director of TSS
Collaboration and Discussion Across UNF

- Options and timeline discussed with Center for Instruction and Research Technology (CIRT)
- Gathered feedback from librarians
- Discussions with teaching faculty:
  - Campus Technology Committee
  - Distance Learning Committee
- Many more conversations were had...
Evaluated other institutions’
Discussed with CIRT and library faculty

Fall 2018: Evaluation and Discussion

Go-live!!!

August 7, 2019

Demo and discussions held with university committees

Spring 2019: Demo and Discussion

Summer 2019: Communication Plan
Finalized communication plan
Created help page on “Online Learning Services” LibGuide
Communications campus-wide

Winter 2019: Approval and Setup
Approval from LMS team and IT security
Setup and testing of LTI Tool

Project Timeline
Student Resources Guide in Canvas
Benefits & Challenges of Integration

**Benefits**
- Strong relationship with CIRT
- Streamline access to the library
- Increase awareness of library resources and services campus-wide
- Increase visibility of library online
- UNF Impact

**Challenges**
- Numerous stakeholders
- Getting buy-in from faculty
  - Some were resistant to the change
- Campus-wide awareness of integration
- Inability to gather usage statistics from Canvas
Next Steps

● Gather feedback from faculty, students and librarians

● Gather usage statistics from Canvas
  ○ What courses are using/not using LibGuide

● Explore other integration possibilities. For example, add library instruction into Canvas courses:
  ○ Create modules of tutorials and quizzes
  ○ Create online library minicourse
  ○ Embed librarian in a course

● Standardize and Redesign LibGuides
Lessons Learned

- Identify and involve stakeholders early on
- Communicate at the appropriate times
- Getting buy-in from teaching faculty is key
- Consider impact of LibGuide design
- Setup statistics as part of implementation
“Positioning the library at the heart of the virtual campus seems as important as positioning the library as the heart of the physical campus.” (Farkas 2015)

Questions?

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