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Correspondence and Memos Related to Curriculum Guide and Criminology Courses, 1992-1993

American Society of Criminology. Division on Women and Crime

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SIMON FRASER UNIVERSITY

FACULTY OF ARTS
SCHOOL OF CRIMINOLOGY



BURNABY, BRITISH COLUMBIA
CANADA V5A 1S6
Telephone: (604) 291-3213
Fax: (604) 291-4140

Aug. 9, 1993

Dear Lynne,

Following our phone conversation some time ago, re: the revised curriculum guide, I sent you course outlines for Women, Law and the State (Crim 333) and the Female Offender (213). I realize it may be too late for additions, but it occurs to me that I should have sent you information about the distance education version of the course.⁽²¹³⁾ Enclosed is a copy of my Study Guide for the course (just in case you're interested in seeing it.) Attached is a ~~one~~^{two} page statement on how it works, as an "appendix" to the syllabus I already sent you.

See you in Phoenix, I hope.



THE FEMALE OFFENDER, AS TAUGHT AT A DISTANCE SIMON FRASER
UNIVERSITY (continued from preceding syllabus).

In addition to the course offered on campus (to 100-150 students annually), the course is also offered in a Distance Education version for approximately 100 students (annually) who live throughout British Columbia (and elsewhere in Canada) and who, due to distance, are unable to study on the campus. These courses are developed and delivered through cooperative arrangements between the School of Criminology and the SFU Centre for Distance Education. This version of the course is also taken by on-campus students who have scheduling problems or who cannot get into the on-campus class due to quota restrictions. The Distance Education version of the course follows essentially the same topic format as the course taught on campus, generally with the same required and recommended readings (although on-campus students benefit from updates more quickly than students at a distance). Following is a summary of details concerning the distance education course organization and structure, and services available to distance education students.

1. Each student receives a copy of a Study Guide, which becomes the student's property, which contains written "lectures," instructions concerning assignments and examinations, and reading lists.
2. Students receive photocopy packets of all required readings, which must be returned at the end of the semester.
3. The campus library offers an "external library" service whereby students can request, by telephone, specific research materials, including readings as recommended within the study guide. These materials are then mailed out to the student.
4. A Tutor/Marker is assigned to the course, generally a graduate student who serves distance education students in the same way that a Teaching Assistant works with undergraduates in the on-campus course. She conducts periodic individual telephone meetings with each of the students throughout the semester and she holds regular "office hours" during which she is available to them by phone for questions and consultation.
5. As Course Author and Supervisor, I occasionally conduct teleconference meetings with small groups of students who may live at a great distance from one another but who, from their homes, can engage in group discussion. Students who wish to be in contact with one another on a one-to-one basis also form independent phone communications.

6. In any given semester, a number of films are shown to students in the on-campus classroom (concerning prostitution, women's prisons, Native women and criminal justice, political prisoners, and so on). A provincial public educational television network broadcasts these same films for distance education students at scheduled times during the semester.

7. Students within driving proximity to the university take exams on the campus, supervised by the Tutor. Students who live far away take the exams under the supervision of a proctor through arrangements made by the university Centre for Distance Education.

Division on Women and Crime

Curriculum Guide

(To be published in 1994)

SUBMISSION PROSPECTUS

Name _____ Date _____

Address _____ Phone _____

_____ Fax _____

_____ Bitnet _____

Please indicate what you plan to submit for this volume:

Syllabi/course materials _____

Pedagogy/teaching techniques _____

Essays (4 pp. maximum) _____

Resources, bibliographies, etc. _____

Describe the planned submission briefly:

Deadline for submissions has been extended (again!) to January 15, 1994

Return this form ASAP to:

- The Division Table
- Chris Rache or Lynne Goodstein

SIMON FRASER UNIVERSITY

FACULTY OF ARTS
SCHOOL OF CRIMINOLOGY



BURNABY, BRITISH COLUMBIA
CANADA V5A 1S6
Telephone: (604) 291-3213
Fax: (604) 291-4140

September 9, 1993

CHRIS RASCHE
Clearinghouse for Curriculum Guide Revision
Dept. of Sociology/Criminal Justice
University of North Florida
4567 St. John's Bluff Road
Jacksonville, Florida
32224-2645

Dear Chris,

Since you and Lynn~~s~~ have changed the deadline for receipt of curriculum guide materials to October 1st, please cast aside the syllabi I sent to Lynn some time ago and use the enclosed -- for which I am also enclosing, as per your request, a disk.

You will note that in an addendum to CRIM 213 I describe an off-campus version of this course, for distance education students. I sent Lynn~~s~~ a copy of the Study Guide and if you are interested I would be happy to send one to you, as well.

I'm glad to be able to submit current copies of the syllabus for the two courses I teach which are relevant to the curriculum guide; the previous versions, sent to Lynn~~s~~, are not so thorough or legible.

See you in Phoenix.

Best wishes,

Karlene

Karlene Faith

Lynne,

FYI -

updated syllabi sent to Chris.
Karlene