AGENDA FOR APRIL 5, 1999 CLASS MEETING

1. Presentation of Persuasive Speeches
2. Test on information from last class meeting
3. Distribution and discussion of Speech 2600 Course Outline
4. Discussion of final 30-minute lecture to be presented April 19
   a. the text as a jumping off point, but not a primary source
   b. though a lecture, all speech requirements should be considered
      1. organization
      2. adapting to audience (Maslow, intersections, commonplaces, etc.,)
         anecdotes, analogies, etc.,
      3. reference citations
      4. interest level
      5. creativity and originality
   c. folders with copies of lecture, readings, tests and answer sheets, activities,
      handouts, transparencies, videos(?), visual aids (computer assisted of course), etc., are to be
      presented to all members of the class (including the professor) at the conclusion of the lecture
5. Case Studies (What ifs???)

Assignment for next class meeting:
Prepare a syllabus for your Speech 2600 class including such elements as:
   a. attendance (including excused—if allowed, unexcused, sickness, death, emergencies, etc.,)
   b. late arrival (of student)
   c. late papers
   d. inability to deliver speeches when scheduled (penalty? impunity?)
   e. makeup of speeches (if allowed)
   f. makeup of missed classes (if allowed? under what conditions?)
   g. course requirements
   h. writing requirements
   i. computation of final grade
The midterm speech is to last 5 1/2 to 6 1/2 minutes. The student does Not make the minimum time limit. Suppose he/she speaks exactly 5 minutes and 28 or even 29 seconds?

A student is absent two weeks (not necessarily consecutive class meetings), but 4-times if the class meets twice a week or 6-times if the class meets 3-times a week. Suppose he/she says they have been sick? in the hospital? out of town, death in the family?

A student is consistently late to class, inadvertently interrupting you lecturing, or a classmate speaking. What would you say to the student? The student runs 10-minutes or more late consistently.