

FINAL EXAMINATION--AN ARISTOTELIAN BASED LECTURE ON PUBLIC SPEAKING  
APPROPRIATE FOR A SOPHOMORE LEVEL SPEECH COURSE

Using as a starting point whichever section in Aristotle's Rhetoric is appropriate, compile and deliver a researched 30-minute lecture based upon the application of the Aristotelian principles of rhetoric to the teaching of a sophomore level speech course. This lecture is one that could, with some changes, be delivered to a sophomore level public speaking course.

Subject choice is limited to any one aspect of the five canons of Aristotelian rhetoric and/or an appropriate rhetorical area taken from the supplemental text in this graduate course.. The choice and direction of your lecture will need to be cleared with the professor. Research for the lecture should be based, in most cases, primarily on speech journals, textbooks, speech reference books, class notes, as well as other sources that you might wish to reference such as films, etc.

A packet consisting of the lecture, testing materials (including test answers), journal articles, classroom assignments, suggested readings, bibliography, teaching techniques, computer assignments, etc., should be prepared for each member of the graduate class and be distributed at the end of your 30-minute lecture.

Thus, each member of this graduate class (including the professor) will receive a final product of complete lectures with all necessary components appropriate for use in an Aristotelian based sophomore level speech communication course.

Evaluation of this assignment will be based upon clarity, content, suitability, originality, and delivery.