FINAL EXAMINATION LECTURE FOR MMC 5939

Using as a starting point whichever section in Aristotle's *Rhetoric* is appropriate, compile and deliver a researched 30-minute lecture based upon the application of the Aristotleian principles of rhetoric to the teaching of a sophomore level speech course. This lecture is one that could, with no changes or only *very minor* changes, be delivered to our Speech 2600 classes. Subject choice is limited to any one aspect of the five canons of Aristotleian rhetoric and/or elements from the reading, journals, or class discussion.

Research for the lecture should come, in most cases, primarily from speech journals. Speech textbooks, speech reference books, class notes, etc., may also be used.

A packet consisting of the lecture, journal articles, classroom assignments, suggested readings, a bibliography, etc., should be prepared for each member of the class.

Thus, the final product will be nine complete lectures with all necessary components appropriate for a professor to deliver to a sophomore level Aristotleian-based speech communication course similar to Speech 2600.

Each member of the graduate class will receive this 9-lecture package.

Evaluation of this assignment will be based upon research content, suitability, originality, and delivery.