

Dr. Edna Saffy
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Spring, 1999, Speech 2600 Class Syllabus

Attendance in the class is mandatory. You are required to attend each class period. There are three days that can be used for emergencies such as illness or death, however, please understand that to use these three days will negatively affect your final grade:

- (1) When you have been absent two times for whatever reason, your grade will be jeopardized.
- (2) When you have been absent four times for whatever reason, you will automatically received a final grade of "F".

Promptness is expected and required. Tardiness that exceeds 10-minutes may be counted as half a class missed. If you are late, it is your responsibility to see that the roll is corrected on the day of your lateness.

No late work will be given full credit. Late is defined as work not turned in at the time it is collected. Late work may be accepted at the professor's discretion and, if accepted, will be marked down.

Assignments are due when scheduled, thus, in order to avoid failing grades on missed assignments, sometimes arrangements can be made with the professor prior to (or in advance of) an absence.

The major speeches in this course will be informative or persuasive. All major speeches must be full researched. The grade on the final speech will be heavily weighted, for usually the final speech is your highest grade. To successfully pass this course, all speeches must be given and all work must be completed

Others presentations may include oral reports from various sources, introductions, group work, etc.

The daily work will include chapter tests, other tests, thesis formulation, research, outlines, etc.

Your attendance as indicated earlier will be used as a major component of the course, for the learning of rhetorical theory and critical thinking involves listening to discourse and participating in discussion

(continued on reverse)

COURSE CONTENT FOR SPEECH COMMUNICATION SPC 2600

The following are required in the Spc 2600 course:

Oral Presentations

"Hello, my name is ..."

Introduction of a classmate (1-minute plus)

Magazine Article(s) Speech (3-4 minutes)

Informative Speech (3 1/2-5 minutes)

Midterm Speech (4-5 minutes)

Group/Team Presentation on Controversial Topic (4-5 minutes)

Final Persuasion Speech (4 1/2-5 1/2 minutes)

(Other Presentations as Assigned)*

Written Work

Tests on Chapters and Lectures

Critiques of Speeches

Outlines of Speeches (Includes Drafts)

(Other Projects as Assigned)*

The oral presentations are fully researched utilizing primarily periodicals and secondarily newspaper articles.

The subject of each presentation (with the exception of the Group/Team presentation) will be chosen by and student based to an extent on his or her experience.

*For examples, employment related activities, i.e., resumes, interviews, etc.,

2600content

INTRODUCTION OF CLASSMATES IN SPEECH COMMUNICATION CLASS

The person you are introducing is to be treated with honor and respect.

If uncomfortable in answering any of these questions, then just skip those questions.

The questions are in a disorganized order. Consider this factor in your presentation.. Also, you do not have to use these questions at all. You may use other questions (or answers) in your presentation.

Please write down your partner's answers. You may use your notes as each student introduces the other to the class (either by sharing the information on the list or creating another introduction). When you use your notes during the presentation, you may not read to us. The notes are to be used as cues for what you plan to say, so please learn what you intend to present.

This should be INTERESTING and I would hope CREATIVE. Elements to be aware of are: organization, vocabulary, and interest level.

The presentation should last at least one minute.

1. Name, first and last
2. Current area of town they live in
3. Apartment? House? Alone? Roommates? Parents? Family?
4. Original hometown
5. Why Jacksonville
6. Major
7. Previous college
8. Next college? University? Program?
9. Marital status
10. Favorite hobbies and activities
11. Age
12. Name of pet(s)
13. Your nickname
14. An area of their life that intersects with yours. Example: You find that you both have seats at the Jaguar game and sit only a few rows apart.
15. Military service
16. "Brush with Greatness" Someone the student saw or met that he or she considers famous or great. For example, I ran into Don King, the fight promoter with the tall hair, in the Chicago airport on my way to baggage claim, and he said "Hi" to me.

Introduce

TENTATIVE SCHEDULE OF PRESENTATIONS IN SPEECH 2600

1. "hello, my name is..."

2. The epitaph speech: (one to two minutes) You will have a part of class as well as out of class time to interview one other classmate (whom I will assign). The presentation will be about your "deceased" classmate's remarkable achievements. Though you can have some fantasies about the classmate's future, the speech should be reality based. It should ring true based on his or her expressed interest, hobbies, goals, dreams, events that have occurred.

Some of you may choose to assume the persona of a lawyer reading the will, a clergyperson, a member of the family, a friend, a person presenting a memorial, etc.

3. A commentary speech, during which the student airs a personal gripe as if on television. (one to two minutes)

These first presentations will not be graded as ABC. You will need to present them as assigned in order to receive credit.

Now the following fully research speeches will be graded; and, with the exception of the group presentation on a controversial topic, experience with the subject (and you will choose the subject) will be required.

4. A presentation on one (or more if you wish) magazine article... (Two and one half to three and one half minutes)

5. An informative (though it may be persuasive) presentation using three or more magazine articles. (three and one half to four and one half minutes)

6. Persuasive presentation

7. Group presentation on controversial subject

8. Final speech to persuade

Other work will involved resume writing, employment interviews, the political arena, etc.

College Level Academic Skills: This is a Gordon Rule course and will include writing assignments to total a minimum of 3,000 words and will be consistent with state and college requirements.

The final grade in this course will be computed from:

| | |
|---------------------|---------------|
| The final speech | (35 per cent) |
| The midterm speech | (25 per cent) |
| Other presentations | (30 per cent) |
| The daily work | (10 per cent) |

My office hours are posted, however, those hours may prove inconvenient for many students since I am in this classroom from 8 a.m. until approximately 11:30 a.m. each day. Thus you are welcome to make appointments or to come into T-201 (this classroom) during the morning class breaks.