

MW 7:30 Class

August 27

1. AA, BA, MA, Ph.D. Gator
2. Business Culture/poor interviews of FCCJ students
3. List of what we will do for course
4. I will bring books—publishers are too expensive
5. I did not tell about prerequisites
6. Several men and women are former Military (Iraq)
7. I did not tell about cell phones
8. I did not give out syllabi, however, I did tell about attendance is MANDATORY, and being on time is required—10 minutes late= half a class missed.
9. We did not finish brief talks
10. I assigned “OBJECT” for Wed.
11. Those who did not finish Mon will speak first on Wed and then will give Object speech last.

Wednesday, Aug. 29

1. I spoke on “where to sit” NonVerbal
2. We had problems with door
3. I have 5 MILITARY
4. I need to tell them any book
5. Steve came by and I mentioned my work with FBI
6. I said need to be close to your support associates

Wed, Sept 5 AFTER LABOR Day

1. We finished speeches today.
2. I DID NOT lecture on ETHOS.

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3. I don't believe I mentioned “Objects” if I did them we do it today. If not then we do ETHOS and have OBJECTS Monday Sept 10<sup>th</sup>
4. I need to tell them to read a chapter on Informative
5. I need to assign for Monday or Wed of next week the thesis and one or more pieces of research
6. I think we began OBJECT speeches
7. I finally distributed and went over syllabus and PREREQUISITE
8. They signed the calendars

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THIS IS AN UNUSUAL CLASS—KNOWLEDGEABLE AND SENSITIVE

Monday, September 10, 2007

1. We need to finish Object speeches O>K>
2. I told them about being stopped for a ticket first day of class and Mayors parking pass
3. I need to lecture on Ethos and then have them perform
4. I need to ask them orally about their topics and give them ideas
5. I need to distribute "FIRST PRESENTATION"
6. I need to tell: no religion, no abstract theoretical or philosophical or literature or history
7. I need to write on board: Due Wed a. 2 copies thesis sentence—narrowed focus and read, one or more pieces of research from computer directly related to topic and READ
8. Perhaps lecture on ETHOS and have them perform

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Wednesday, September 12, 2007

1. Collect thesis—have them hold up more research for second time
2. Assist them with division of thesis—two points they want to make (second time)
3. Initial transaction due—an anecdote of their experience.
4. I read aloud and went over several opening stories and also had a few share them with one or two classmates
5. I distributed the ANIMAL RIGHTS OUTLINE
6. I wrote abbreviated outline on board and assigned it for Monday 9/17
7. I explained CO LINEARITY

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Monday, September 17

1. More research
2. Outline due: I. experience, II Thesis III Point s IV A. first point B.second point  
IV leave blank Body I first point ABC Second point ABC Conclusion I Quote (Leave blank)
3. I will show them how to find classmates today
4. I will show them how to find quotation
5. They may use full sentences on this first draft
6. I need to distribute "Day of Speech"

Wednesday, 9/19

1. Second draft of outline in words and phrases with classmates included
2. I need to find a quote for them and tell them to add films, tv, celebrities
3. I need to go over "First Presentations and make corrections for them O.K.
4. We need to sign-up for speeches to begin Wednesday 9/26 O.K.
5. We have 23 students (7 will speak Wed. 9/26, 8 will speak Monday, 10/1,  
MW 7:30 continued  
8 will speak on Wed. 9/26, Make up day ( if needed ) will be Monday 10/8

Monday, September 24

1. I will lecture on ETHOS and they will do "Hello" Mention how they need pathos in their speeches
2. I need to tell them how to practice
3. Perhaps break-up into groups to practice
4. Final draft of outline due
5. I need to distribute "Day of Speech"
6. I mentioned in last class how Spc 2600 was taught at UF –prof lectures, no class, then present speeches

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