Monday 8/27

1. Enlisted vs officer behavior
2. Business community—FCCJ failed interviews
3. I did not distribute syllabi
4. I gave list of total class assignments
5. I told attendance mandatory and 10 minutes late=half class missed
6. I'll bring books
7. I erased someone’s lateness since he volunteered to be timer
8. We did not finish brief talks

Wednesday, 8/29

1. I went over syllabus
2. Several students were late to class
3. One student will be in court next Wednesday, he has permission to come to another class
4. I think I went over syllabus

Friday, 9:00?

1. We have 5 speeches let to finish
2. We need to begin OBJECT speech
3. I cautioned them to be ready for Informative speech
4. I gave them my class schedule
5. They signed the calendars

Wednesday After Labor day, Sept 5

We finished OBJECT and FIRST speeches
1. I have NOT lectured on ETHOS.
2. I need to ask them what they will be talking about for Informative speech and discuss thesis and divisions
3. I HAVE NOT distributed “Expectancies.
4. I found their calendars
5. I might need to re do their roll
6. I required them to read Informative Speech Chapter
7. Also warned them to be ready Friday with idea of speech
1. Two men stayed after class and decided what to speak on: one on steroids the other on people believe gov’t did not help Katrina, but this student was in the Navy and wants to speak on how much the Navy and gov’t helped.

2. I wrote on board what was due Monday

3. I distributed “First Presentation”

4. I listened to possible thesis

5. I have confused them about “Ethos” presentation

MWF Nine O’Clock Class

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MWF Nine O’Clock Class

Monday Sept 10 (I explained CO LINEARITY)

1. One or more pieces of research due as well as thesis (I COLLECTED THESE AND WENT OVER APROX 10

2. I assisted those 10 with division of thesis (or Points of topic)

3. I checked research as I called roll

Wednesday, Sept 12

1. I had written today’s assignment on the board on Monday what would be due today:

   a. A perfect thesis

   b. 2 points

   c. More read research

   d. Initial Transaction

   e. I distributed and delivered ANIMAL RIGHTS and discussed and wrote outline on board

I WROTE AN EMAIL TO RE ENROLL JERAMIAH CECIL on Wed. 9/12

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MWF 9:00 Class

Due Friday, Sept 14
Outline containing:

Experience, Thesis, Points AB, Leave classmate blank

Body Point one and Point Two with as much filled in as possible

Conclusion Quote Leave blank

1. They may do this in full sentences on Monday only afterwards must be words and phrases
2. I will help them with Classmates and Quotes
3. They are to bring back research
4. When are they going to sign-up for speeches?
5. I need to go over “First Presentation” and make corrections. O>Ken I DID THIS
6. I found their classmates for them with very little time left for them to talk to each other. I need to
give them time on Monday. They need to write classmates stories on their outlines

8. Monday 9/17
1. Give them time to get more classmate stories
2. Outline due in words and phrase with classmates.
3. I will find them closing quote
4. Many did not have their work on Friday. I LET THEM KNOW ABOUT IT TODAY
5.
6. I NEED TO BRING MORE ‘EXPECTANCIES”

MWF 9:00

Wednesday 9/19
1. Outline needs 2 statistics and a one line quote (other than final quote, I think) in words and
phrases--perfect
2. Lecture on added films or celebrities or tv shows
3. I need to lecture on ETHOS, etc., I DID NOT!!

4. They need to signup for speeches. We have 22 students. Speeches begin Monday,

5. 5 students on Monday, 9/24, 6 students on Wed. 9/26, 6 students on Friday 9/28 and 5 students on Monday, 10/1. Make up day if needed will be Wed., 10/3

6. We got more classmates

7. I complained about too many students had F's on their daily grades.

8. David helped classmates with the names of films, but it didn’t settle him down much.

9. Mac had trouble relating his topic to audience

10. Martin said he would Xerox phone numbers

11. I told them not to email me but to call instead

MWF 9:00

Friday, 9/21

1. I need to distribute “Day of Speech Presentation

2. Perfect outline due

3. Tell how to practice for speech I DO NOT BELIEVE I DID THIS

4. David and several of the other guys were disruptive. They are to sit in separate rows or find another class

5. I told about the FBI work we did and how seemingly calm the agents appear

6. I also told how UF teaches SPC 2600

7. I mentioned Dr. Will and how we hope to teach professional behavior, courtesy, etc.

8. Marvin Wells DID bring copies of Xerox phone numbers as he said

9. I told appropriate dress for speech

Monday, Sept 25

1. they do not have to turn in outline, but we have covered all parts: classmates, tv, etc

2. SPEECHES BEGIN TODAY

3. I HAVE NOT EVER HAD THEM DO “Hello, my name is...” Have I ever lectured on Ethos???