Fall 2005

DivisioNews (Fall 2005, Issue 20)

American Society of Criminology Division on Women and Crime.

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Greetings!

I hope the cooling fall season finds you well and invigorated for the upcoming American Society of Criminology meetings and end of the semester. This is our annual edition where we focus on the conference and provide an overview of the DWC events over the four-day meetings. This is also the time when we send out our sincere thanks to outgoing DWC officers and congratulate the winners of the 2005 DWC election:

DWC Chair: Sharon Redhawk Love
Executive Counselor: Stacy Mallicoat
Executive Counselor: Brenda Sims Blackwell

Congratulations Sharon, Stacy and Brenda! Many thanks to the outgoing executive counselors and special appreciation to Susan Sharp for her outstanding service to the Division. In particular, Susan committed enormous time and effort to launching the new DWC journal, *Feminist Criminology*. Our sincere thanks to her for this major undertaking and contribution to the Division. And as a reminder, manuscripts and reviewers are needed for the journal. If you are willing to be placed on a reviewer list, please send Susan an e-mail (ssharp@ou.edu) and list your areas of expertise so that she can make appropriate decisions when sending out manuscripts. Also, most of the manuscripts and forms are sent out electronically, so please let Susan know if you would rather receive a hard copy.

We have a wonderful newsletter compiled for you with news around the Division, helpful advice from the Graduate Student Corner, important funding and employment announcements, and a new DWC Outreach Report.

As you review the issue, consider how you might like to contribute to the winter edition to be released in January 2006, or volunteer to assist with a particular column. We are also looking for volunteers to be part of the Member Profiles column. If you are interested, please contact me at kwinokur@thejrc.com. Keep sending in your news and accomplishments, as we love to hear about the latest events in your neck of the woods!

My continued thanks to all column contributors for this issue of the *DivisionNews*, as well as to my co-editor Amy D'Unger and associate editors: Amanda Burgess-Proctor, Jeanne Flavin, Venessa Garcia, Kristen Hefley, and Alisa Smith!

Please feel free to contact us with any questions, thoughts, or suggestions you may have.

Take good care,

Kristin Parsons Winokur
kwinokur@thejrc.com
Hello Fellow DWC Members,

Welcome to fall. The leaves on the trees are busy turning brilliant colors and DWC members are, as usual doing brilliant things! I've included in this "Member News" section information on jobs changed, degrees earned, and karma found! Enjoy reading about your colleagues in the DWC, and make plans to join all of the Division's events at the upcoming meetings of the American Society of Criminology. See you next month!

Regards,
Amy D'Unger

The DWC has a new virtual home! Visit the new website for the ASC's Division on Women and Crime at:

http://www.asc41.com/dir4/divdwc.html

Member News

JO-ANN DELLA GIUSTINA emailed with exciting news. Not only did she receive her Ph.D. in Criminal Justice from the City University of New York in the spring (her dissertation is entitled "Gender, Race, and Class as Predictors of Femicide Rates: A Path Analysis"), but she also started as an Assistant Professor in the Department of Criminal Justice at Bridgewater State College. Congratulations Jo-Ann! Here is her new contact information:

Dr. Jo-Ann Della Giustina
Department of Criminal Justice
Bridgewater State College
Hart Hall, Room 222
Bridgewater, MA 02325
508-531-2582 - phone
508-531-1761 - fax
jdeilagiustina@bridget.edu

DWC member HILLARY POTTER has been in the news (literally!), talking about her research on race and the response to Hurricane Katrina. The following Q&A with Dr. Potter appeared in The Denver Post on 10/13/05.

http://www.criminology.fsu.edu/dwc/newsletter/fa05/fa05/news_fa05.html
Criminologist Hillary Potter studies race, gender, class and crime, not natural disasters. But two weeks after Hurricane Katrina displaced hundreds of thousands of New Orleans, the University of Colorado sociologist found herself in the River Center in Baton Rouge, Louisiana interviewing evacuees about their experiences. Potter sat with people as they smoked outside and complained about the heavily armed National Guardsmen patrolling the entrance. She took note of the different ways residents talked with her, an African-American woman, and to her graduate student, who is male and half Filipino, half white. "I've got data for at least four papers," Potter said. Her trip was funded by the CU Natural Hazards Center's quick response grant program.

**Q: What did you intend to study?**

**A:** "I became interested, when I started seeing all the media accounts of the looting, in how the residents were redefining, re-framing so-called criminal activity. ... They referred to it as survival." Her interviewees denied taking any luxury items, and many developed their own morality around obtaining necessities: Some would go only into stores with open doors, others only where police themselves were taking essential supplies.

**Q: What did you learn that you didn't expect?**

**A:** Potter said she was surprised at the military feel to the evacuation shelter, something that deeply bothered the evacuees she interviewed. "Several people I interviewed said, 'I feel like I'm in jail,'" Potter said. Security workers patrolled with handguns and rifles, and residents re-entering the shelter were required to pass through metal detectors. Many felt they were treated like criminals, Potter said.

**Q: You said people in the River Center used two theories to describe the flooding.**

**A:** "One theory was that the hurricane was an act of God to clean up all the corruption in government, the criminal activity of residents. ... Others said that the levees has been bombed. They really believed they were bombed. When I asked by whom, they said, basically, by rich, white people, those in higher classes, the government, the man. They said, 'Look at which parts of the city were flooded ... how long it took the government to respond.'"

- Interview conducted by Katy Human, Denver Post staff writer

I received an email from SUE COTE with an update on her whereabouts. Sue is back working full time at Cal State, Sacramento (AKA "Sac State"), following a stint in state civil service, after she realized that her "heart is in teaching and research, and [she] enjoy[s] the intellectual stimulation and freedom that academe offers." Despite that fact, Sue reports that she learned a lot while working for the California Department of Alcohol and Drug Programs and encourages anyone who hasn't tried state service to take the plunge and give something new a shot! Sue also reported that she received Tenure and Promotion (to associate) at Sac State-congratulations on that! Here is Dr. Cote's contact information:

Sue Cote, J.D., Ph.D.
Associate Professor
California State University, Sacramento
Division of Criminal Justice
6000 J Street
Sacramento, CA 95819-6085
Ph.: 916.278.6437
FAX: 916.278.7692
Email: scote@csus.edu

http://www.criminology.fsu.edu/dwc/newsletter/fa05/fa05/news_fa05.html 12/20/2006
ROBIN A. ROBINSON emailed details on a fantastic international conference that happened this summer in Prato, Italy. Robin presented a paper on historical lessons for restorative justice for delinquent girls. The presentation was based, in part, on an article that appeared in the March issue of *Contemporary Justice Review*, entitled "Crystal Virtues: Seeking Reconciliation Between Ideals and Violations of Girlhood." The three-day conference was called "What Works with Women Offenders?" and was organized by Dr. Rosemary Sheehan of Monash University. Scholars and practitioners from around the world presented both research and program-related work. Plans are in the works for a follow-up conference in 2007, so get ready! Here is contact information for Robin, if you have questions about her research:

Robin A. Robinson, Ph.D., Psy.D.
Department of Sociology and Anthropology
University of Massachusetts Dartmouth
285 Old Westport Road
North Dartmouth, Massachusetts 02747 U.S.A.
Phone: 508.999.8788
Fax: 508.999.8808
rrobinson@umassd.edu

SUSAN SHARP, our fearless leader, emailed to say that she is, well, fearlessly leading!! She has somehow ended up on the Dean's Executive Committee for Arts & Sciences, the College of Liberal Studies Executive Committee, the Faculty Senate Executive Committee, the Honors Council, and is serving as a Faculty Fellow for the College of Liberal Studies. In her "spare" time, she is completing a two-year study for the state of Oklahoma on incarcerated mothers and their children, as well as editing the fabulous new DWC/Sage journal *Feminist Criminology* and teaching 5 (yes, FIVE!) classes. Condolence cards can be sent to the following address:

Susan F. Sharp, Ph.D.
Associate Professor of Sociology
University of Oklahoma
780 Van Vleet Oval, KH 331
Norman, OK 73019
ssharp@ou.edu

Funding Opportunities

ANGIE MOE emailed to announce that she is the 2005-2006 Chair of the SSSP Minority Scholarship. The award is meant for advanced doctoral candidates with a focus on scholar-activism. The award includes $10,000 and support for conference attendance. Details can be found soon at: http://www.sssp1.org/index.cfm/m/24/pageld/48. Angie said that she'd love to see some strong DWCers or DWCers' students apply! If you have any questions, you can email Angie at angie.moe@wmich.edu.

Upcoming Conferences

The annual meetings for the Western Society of Criminology will be held in Seattle, WA in February 2006. Abstracts are due November 1st. More information about the conference can be found at http://www.sonoma.edu/cja/wsc/wscpages/default.htm. The DWC's own Stacy Mallicoat is the Program Chairperson this year!

Publications and Publishing Opportunities

The October/November issue of *Women, Girls, and Criminal Justice* is devoted largely to articles about and reporting the content of the regional conference organized last May by DWC member ROBIN A. ROBINSON at University of
Massachusetts Dartmouth called "Girls in Social Margins, Girls in Conflict with the Law." The issue has lots of content of interest to DWC members, so check it out!

Interested in writing a book review? The Division on Critical Criminology's journal, Critical Criminology: An International Journal needs your help! If you're interested in being a reviewer, please contact Sue Cote for a list of titles available for review, or you can submit the name of a book that you're interested in reviewing. Sue can be reached via email at scote@csus.edu.

The journal Critical Criminology is also in search of a new editor! You can find the position advertisement here: http://www.asc41.com/epa.html.

ROSLYN MURASKIN emailed with some publication information and some great publishing opportunities for DWC members. It's a Crime: Women and Justice, Fourth Edition will be coming out in the spring and contains over 50 chapters of cutting edge research and information. Check it out for your upcoming classes! Roz is also busily working on the manuscripts for Forgotten Offender: The Incarcerated Woman (Roxbury) and Media and Criminal Justice (Prentice Hall). She sends news of two publishing opportunities:

1. Manuscripts are needed for the Women's Series for Prentice Hall. Dr. Muraskin is the editor of the series.


You can reach Roslyn about either of these opportunities via email at Roslyn.Muraskin@liu.edu.

"What I Did Last Summer"

Personal odyssey to Vietnam, July 14-24, 2005: Carole Garrison (Carole.Garrison@EKU.EDU)

"If you don't know where you're going, any road can take you there."

...I am finally on a real ZEN travel experience...we act like we know where we are going, but we simply go until we find somewhere we seem to want to be...which has turned into a rather unique experience. I arrived in HoChiMin with little complications other than an extra hour at the border because some lump head on the bus didn't have his visa with him! Cambodia's border guards where the typical lazy guys in cement huts...about 100 yards from 3 brand new enormous casinos...the Vietnamese had a proper building, even a luggage scanning machine...after that you knew you were in another country...good roads, factories, electric lines everywhere. (Oh and huge Catholic Churches in every hamlet) When I arrived in Saigon my driver was not waiting with my name reassuringly printed on a card...but some folks across the road in a travel bureau that scheduled tours to the cultural village graciously called him for me and he arrived within minutes. We quickly rearranged and simplified our travel agreement thru Meng's friend Mai Tran so off we went...but not to a bathroom and hotel in Saigon as I had expected but directly down the road to Dalat in the central highlands. My driver, who speaks negligible English, if any...made a unilateral decision to go up into the mountains then and there! It turned out to be the right decision, and we spent the first several hours climbing higher and higher past lush rice fields, rubber plantations, gorgeous mountain jungles, small and large hamlets (each with their own factory, gaudy villas...lavender is a popular color, catholic churches (occasionally Confucian pagodas as well) and a noticeable lack of urban planning or building codes!) But by nightfall, the well-kept 2-lane highway seemed narrow and treacherous! Happily my driver (who took 3 hours to finally get that I needed a toilet) avoided the shadowed people walking along the road, oncoming trucks and zigzagging motor scooters!

By 8 pm we were in the hearth thumpingly noisy mountain resort town of Dalat...in full swing! Like Hanoi it is a city of cafe's and like HoChiMin, a city of street hawkers, food peddlers and shops. I didn't seem to manage to make my driver understand I wanted to eat either, so I survived on the 4 packets of fruit chips Meng had given me in the morning. By the time we arrived I was too tired to eat. My earplugs, Boise earphones and Debra's meditation CD allowed me to sleep thru the din...but first I explored a bit of the street scene...and tried a cup of Vietnamese coffee (no wonder they only drink it in the morning. It's lethal...dam French influence!) For the grand sum of $12 I had a room and breakfast...I was up at 5:30, early enough to see the cleaners on the street sweeping up from the night before and the sellers returning to their spots to open for business and remake the whole mess over again! I decided I had had enough of Dalat so we went to the Ethnic Minorities Museum before heading to the coast and NhaTrang.

This is probably a good place to note that there is a decided disadvantage to traveling alone. And having a driver who
speaks no English and seems a bit annoyed to be asked to do more than drive...makes it doubly isolating. You simply have no one to help process all the sounds, sights, emotional and intellectual reactions that seem to bombard you every moment in this place...luckily I like my own company so I'm not complaining, just observing.

The top floor of the museum (in a huge French colonial style house from the 1930's) housed the war stuff...photos of French colonial exploitation of the ethnic tribes...and a startling black and white of an American soldier holding up his trophy...half a Vietnamese...the other, bottom half still lying on the ground where he had been cut in half by machine guns. A photo of a Vietnamese holding an American in the same way would have been just as startling...and disturbing, but in this case it was revulsion mixed with guilt and I suppose in the latter it would be revulsion mixed with anger. (I probably could have used some one to share that bit with!) We left Dalat behind us and took a twisty magnificent drive back down the Mountains until we started seeing sandy soil, scrubby hills and valleys carpeted in the wavy rich green of large rice fields...then we saw dense areas of coconut palm and salt farms and several large military cemeteries from the war...a few more turns and I was faced with the most incredible azure blue sea I had every seen since visiting the Mediterranean off the Italian coast. We were at Cam Ranh Bay...I felt like I had just woke up with Robin Williams in Good Morning Viet Nam!

In terms of Zen, we managed unplanned to find a major exquisite waterfall and park...that I explored, even to crossing the gorge on a bamboo and bailing-wire bridge! Then as we drove thru Cham country I saw a large Cham temple off to the left. We found it and I went off to explore it too! It was from the 13th century and had 3 major temple units...the ticket guy was asleep so I snuck in past him and climbed up the small mountain to the ruins. Up there I found a worker resting...he took my picture and seemed genuinely pleased when I offered to return the favor and take his picture (with my camera of course)! I found a back access road down from the temples and a cross a construction site so I managed to pull off my little larceny with success!

Oh...lunch, a truck stop...a bowl of PHO, soup, with pork and noodles and a bottle of mineral water...15,000 dong...or a little less than $1 US.

I am now on the coast...the hotel we were meant to go to was full, but I found one close to the beach...and what a pristine, spotless, manicured beach it is...there are probably more trash cans than people! Tomorrow we will leave early for HoiAn, an ancient city near Hue...it is far and it will probably take us most of the day to get there...In the mean time, I have no idea where I am going or what I will be doing...don't worry, having a great time. Hugs

Dear Mai Tram,

Thanks for your taking care of this. I am now not sure that I can contact her! If you have time tomorrow, can you call your driver and ask to speak to her?

Thanks, Meng

Meng oi,

She arrived safely and on the car with the driver. The amount she has to pay the car rental + driver is usd830; she doesn't have to worry anything about the driver's food & accommodation.

Update from Vietnam: We left the pristine and upscale beach resort of NhaTrang early this am, but not before I took a brisk walk on the beach front (around 5:30...the whole city was up and either swimming or walking with the sunrise). The hotel owner's daughter took me for a coffee at one of the trendy new coffee shops, a favorite of young yuppie Vietnamese...then off to buy a small Baggett and some cheese for the 8 hour drive to HoiAn...It was a combination of a drive up US 1 on the Florida Gold Coast and the coastal hwy up the California coast...with water as azure blue as the Italian Rivera! Groves of coconut palms, salt farms and shrimp farms, and hectors of rice! My driver now can respond relatively easily to requests for the toilet and for food stops but every other question is left to my imagination to answer...for example, in many hamlets houses have red flags with the gold star signifying either a Vietnam vet or support for vets...but many towns and hamlets have none! Oh well...at least I get to pee on demand! We are in HoiAn...an ancient port...fantastic, old, elegant, more later. Hugs

I think I found my Karma...HoiAn is a colonial city more than 300 years old...many of the small houses and shops look like they may be at least that old. The city is crawling with French tourists and European kids/American kids with backpacks! There is an art gallery in every other shop...silk shops and coffee houses are stuck in-between the galleries! You can walk for miles...and see something every meter! I was up at 5 to try to get some photos while the
sun was just painting the stucco gold! The Vietnamese were on the street eating at the small noodle shops that lined the sidewalks...but the tourist were not up so I had the city to myself for a short while! I stopped at one of the ubiquitous Internet shops...but they had no open computers...so the owner, Jimmy Nguyen, took me up to his house to use his! I love this country! Anyway...I'm off to the streets again. At 2 pm we go to Hue!

We are now in Hue, the ancient capital of Vietnam...despite how beautiful and interesting everything is...the poverty and attendant social disparities are still evident. As the excitement wears off and you see the miles of small poor rural villages you can't avoid the dual reality that is Asia. The guy from the Internet yesterday turned out to be a local teacher, so we chatted about international politics for a bit before I continued...corruption etc is no stranger to here either. Before I left HoiAn, I managed to get lost and rescued...I was somehow stuck between the river and the back of the small houses. Rather than go back I called out "hello" and a woman came out and ushered me thru her small house...she looked vaguely familiar and then I noticed the men sitting on the floor making sandals, by the time we reached the front and a familiar street. I realized she had tried to sell me a pair of shoes just an hour earlier. With profuse thanks for my rescue and equally profuse apologies for not buying a pair of shoes...I went on my way. I decided I needed something non-Asian for lunch and found a little Italian bistro! I invited an elderly gentle man to join me...who turned out to be a Swedish Anthropologist studying the Chuo highland peoples (who live across the mountains of Vietnam, Cambodia and Laos! He was delightful and we discussed the Cambodian drug trials...he told me about an incident in Venezuela where they had a big controversy last year over a measles trial! Happily we both agreed on the problems of "development" and world savers and I had a lovely lunch. Now I am about to take an all day boat trip...I'm in a $10 a night, 5th floor walk up...but its AC and clean!

Hue is a major street party right now celebrating the 30th anniversary of the "victorious" end of the war! Interesting time to be in Vietnam.

We leave tomorrow at 6 am for the 700 Klics to Halong Bay...and we'll probably stay 2 days and skip Hanoi altogether! Last night I took one of those culture boat tours on the perfume river...3 women sang and 4 musicians ...all who looked about as enthusiastic as the strippers in Bangkoks Pitty Pat street...the boat was crude and garish...plastic chairs and each pontoon was covered with sheet metal painted to look like dragons! But it was still fun to be on the river...and at one point all the people lit candles in paper lanterns and floated them out for good fortune...and endocrinologist from Saigon could speak English and she dragged me to the edge of the boat to participate! It was quite impressive to see the river lit up with small floating lanterns! I wound up on the same boat today (or at least its twin) for the daylong river trip to the famous Hue Pagodas and Ming Mang tombs! At the Pagoda, one of the relics was the car that the Monk drove in 1963 to the center of Saigon before getting out and setting himself afire to protest the war! At the main temple the monk invited me in to pray (I don't know why I have this affinity for Asian monks) but I did and he played a gong and cymbals while I bowed...he didn't let any others in. I was a bit shaken by all of this...but I must have pissed off the gods because later on the cruise back we sailed into a major monsoon storm and the glass doors of the boat blew in.

I left Hoi An as early as possible to travel in a small private car to travel in! None of them would need him to return me to my hotel. I only saw the fabled shapes coming in at night...creepy in the darkness. Later! Hugs.
Probably my last e-mail from Vietnam...imagine a place where life is so simple, you entertain yourself by parking your motor bike along a bridge and spend the evening looking at the lights from Haiphong port! If HoiAn was wonderful, Halong bay is Nirvana...each turn of the boat was a new breathtaking vista...nothing you could capture with a 35mm camera, nothing you can describe! My boat was a low-end tourist junk, probably meant to accommodate 12-16 tourists! Of course it was only I and my 3 twenty-something crew (a cook and souvenir seller, the mate and the captain)...we had some English lessons and they tried out my Bose earphones, Meatloaf and queen CDs! Of course there had to be a small snafu or it wouldn't be an adventure. They dropped me at one tourist site where you can walk up thru the cave to the top of a large island and view the whole bay...and then meet your boat on the other side! Well my ticket wasn't good for this little bit of sightseeing and "no ticket-no cross". My boat was gone but I managed to hitch a ride on an upscale hotel Junk. They seemed pleased to rescue me and drop me off at the harbor on the other side of the bay! After my unexpected arrival my crew spent a lot of time looking at my ticket and then took me to another spot that was included in my fee! The weather is so humid that with the heat and haze, much of the bay looked ghostly until you got within range...I sat on the prow listening to Bette Midler sing "Do You Want to Dance"...watched large and small junks, fishing boats and house boats glide in and around the outcroppings as if they were floating on air! I met a Chinese family from Tennessee who were on a pricey tour and some Japanese women who managed not to break a sweat! I climbed 250 steps up one look out point and gave up...my mother would have made it to the top! This is indeed one of the most beautiful places on earth and this indeed has been a wonderful week, if only life was always this easy and this full of new experiences...hugs

Well if you are a 4 star traveler this little trek would not have made you happy...I didn't just not stay in 4 stars...I stayed in NO star hotels, ate soup off the sidewalks and rice and pork in roadside dumps! (Not that I was a backpacker by any stretch of the imagination, my own car and driver certainly qualified me for the "privileged" traveler category.) I am so happy I did this, in fact I was depressed all day back to Saigon on our last drive...it didn't matter if we drove for hours and all I had was endless country side and an occasional Bette Middler or Meatloaf on my CD player...I was completely at peace. Each stop was more interesting than the one before and Halong Bay was incredible! I adored my quiet, good-humored driver (who was delighted I'm sure to drop me at my last hotel and bid me goodbye so he could get home to his wife) and think it was an incredibly lucky match for this trip!

I climbed up the "not quite finished" North Vietnam memorial at the DMZ and looked over the peaceful countryside of waterways, rice patties and farmers to the "not quite finished" South Vietnam war memorial...and couldn't quite figure it all out! We are back in Nha Trang for the night...HoChi Min tomorrow and Cambodia Sunday if all goes well. Meng...I will call you from the bus station when I get there, or please call my driver in the morning tomorrow, Saturday, after 8 am and we can talk about arrangements his number is on the email from Mai Tran

Last night in NhaTrang we stayed again with the same folks and I was treated to dinner, a coffee shop and breakfast! In Hue, I had to share my room with the driver and I think I must have frozen him to death with the AC! Oh well...

I catch the morning bus for Phnom Penh...Meng called today and so far Soucha has not had the baby so I may be in time. Even with $10 dollar hotels and $1 dollar meals, I'm broke, renewed and happy!

http://www.criminology.fsu.edu/dwc/newsletter/fa05/fa05/news_fa05.html
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Ask A Tenured Professor

Unfortunately, no questions were submitted for this issue. If you would like to submit questions for the Winter 2006 issue, please send them to:

Jeanne Flavin, Ph.D.
Fordham University
Dept. of Sociology & Anthropology
440 E. Fordham Rd.
Bronx, NY 10458
jflavin@fordham.edu

http://www.criminology.fsu.edu/dwc/newsletter/fa05/fa05/ask_fa05.html
Greetings,

As is typical at this time of year, the Outreach Committee is gearing up for the upcoming ASC Annual Meeting in Toronto. We have several activities underway, and are always in need of people to assist us with our efforts - so please don't be bashful about volunteering!

First, Emily Lenning and Angela Simon are in the process of identifying and contacting prospective new DWC members. The two of them drafted a "welcome" letter and will be sending it to individuals whom they identify by the paper abstracts that appear in the ASC preliminary program. Any individual who is presenting a paper on issues related to women, gender, and crime (and who is not already a member) will be receiving a letter via e-mail inviting them to attend DWC events. This is a big undertaking, and Emily and Angela deserve a round of applause for all of their hard work. We will be sure to report back in our next outreach update with the results of this recruitment effort.

Second, the DWC ambassadors have been in contact with their respective divisions, but so far none of them have any news to report. If you have a news item or event that you would like shared with the membership of one of the other divisions, please contact the appropriate DWC ambassador:

- People of Color & Crime: Sharon RedHawk Love srl11@psu.edu
- Sentencing & Corrections: Jo-Ann Della-Giustina jdellagiustina@bridgew.edu
- International Criminology: Heather Melton heather.melton@soc.utah.edu
- Critical Criminology: Robin Robinson robinson@umassd.edu
- ASC Executive Board: Jana Jasinski iiasinsk@mail.ucf.edu

Third, we are in the process of soliciting textbooks for this year's New Member Book Raffle. For this raffle, books authored by DWC members are collected and prominently displayed at the DWC Outreach Table until the business meetings on Thursday and Friday. Anyone who joins the DWC during the Annual Meeting receives a raffle ticket, and then at each business meeting the books are raffled off to the new members who are in attendance. So far I have only heard from two or three authors, so please let me know if you would like to donate one of your books. If you will not be at ASC but still would like to participate, you may mail your book to me beforehand and I will see that it gets to Toronto. Members interested in donating a book may contact me at burges26@msu.edu.

Finally, we are accepting volunteers to staff the DWC Outreach Table. The final schedule for the conference has been released, so as soon as you determine your availability, the outreach committee would love to hear from you! Volunteers may sign up by contacting me at burges26@msu.edu.

As always, thanks to my co-chair Sharon RedHawk Love, and to members Jana Jasinski, Heather Melton, Jo-Ann Della-Giustina, Emily Lenning, Angela Simon, Robin Robinson, and Kristi Holsinger.

Regards,
Amanda
EMPLOYMENT AND FUNDING OPPORTUNITIES

FUNDING OPPORTUNITIES

Funding opportunities from the same organization are listed together & bulleted. The first postings are from the Office of Justice Programs.

OFFICE OF JUSTICE PROGRAMS

National Institute of Justice

  Deadline: February 1, 2006

- Data Resources Program 2005: Funding for the Analysis of Existing Data
  Deadline: November 15, 2005

Office For Victims of Crime

- Helping Outreach Programs to Expand
  Solicitation: http://www.ojp.gov/ovc/fund/expandingoutreach/welcome.html
  Deadline: (No deadline: contingent upon fund availability)

- Antiterrorism and Emergency Assistance Program
  Solicitation: http://www.ojp.gov/ovc/fund/dakit.htm
  Deadline: (No deadline: contingent upon fund availability)

Office for Domestic Preparedness

- FY 2005 Buffer Zone Protection Program
  Solicitation: http://www.ojp.usdoj.gov/odp/docs/fy05bzpp.pdf
  Deadline: No deadline posted

- FY 2005 Operation Safe Commerce - Phase III
  Solicitation: http://www.ojp.usdoj.gov/odp/docs/FY05_OSC_revised.pdf

http://www.criminology.fsu.edu/dwc/newsletter/fa05/fa05/emp_fa05.html

12/20/2006
Deadline: No deadline posted

- FY 2005 Homeland Security Grant Program (HSGP)
  Solicitation: http://www.ojp.usdoj.gov/odp/docs/fy05hsgp.pdf
  Deadline: No deadline posted

PRIVATE FOUNDATION/ORGANIZATION GRANTS

Alexander von Humboldt Foundation

- Fellowship and Research Funding
  Deadline: See link for various programs and deadlines

American Association of University Women

- American Fellowships
  Solicitation: http://www.aauw.org/fga/fellowships_grants/american.cfm

2005-06 Academic Year is now closed.

Postdoctoral Research Leave Fellowship $30,000
Dissertation Fellowship $20,000
Summer/Short-Term Research Publication Grant $6,000
Applications available* Aug. 1-Nov. 15, 2005
Application POSTMARK deadline* Nov. 15, 2005
Fellowship year July 1, 2006-June 30, 2007

American Philosophical Society:

- Sabbatical Fellowships in the Humanities and Social Sciences
  Solicitation: http://www.amphilsoc.org/grants/sabbatical.htm
  Deadline: October 15, 2005

Canadian Studies Faculty Enrichment Program

- Graduate Student Fellowship Program
  Solicitation: http://www.canadianembassy.org/education/grantguide-en.asp#research
  (This site provides a list of individual & institutional grants.)
  Deadline: October 31, 2005

- Faculty Enrichment Program
  Solicitation: http://www.canadianembassy.org/education/grantguide-en.asp#research
  Deadline: October 31, 2005

Ford Foundation

- Ford Foundation Fellowships and Research Grants: Dissertation Fellowships
  Solicitation: http://www.fordfound.org/
  Deadline: Annual funding, see link
Fulbright Visiting Scholar Programs

- Fulbright Scholar-in-Residence [SIR] Program (institutional grants)
  Solicitation: http://www.cies.org/sir/sir.htm
  Deadline: October 14, 2005

Harvard University/Program in Ethics and the Professions

- Faculty Fellowships in Ethics
  Solicitation: http://www.ethics.harvard.edu/fellowships_faculty.php
  Deadline: November 1, 2005

Japan Foundation U.S. Grants Program

- Japan Foundation Research Fellowships and Doctoral Fellowships
  Solicitation: http://www.jfny.org/jfny/programs.html
  Deadline: Annual funding, see link

National Science Foundation

- Minority Postdoctoral Research Fellowships and Supporting Activities
  Deadline: December 5, 2005
  The deadline for FastLane submission of new postdoctoral fellowships is 5 PM local time on the first Monday in December each year.

- Social, Behavioral, and Economic Sciences (SBE) Active Funding Opportunities
  Solicitation: http://www.nsf.gov/funding/pgm_list.jsp?org=SBE
  Deadline: See link for numerous funding opportunities and deadlines

School of American Research

- Resident Scholar Fellowships (anthropology, humanities, social sciences)
  Solicitation: http://www.sarweb.org/scholarsscription.htm
  Deadline: Yearly applications, November 15

- National Endowment for the Humanities Fellowships

- Weatherhead Fellowships

- Katrin H. Lamon Fellowship

Social Science Research Council

Solicitation: http://www.ssrc.org/fellowships/

- JSPS Fellowship Program
  Solicitation: http://www.ssrc.org/fellowships/
  Deadline: December 1, 2005
Spencer Foundation

- Major Research Grants
  Solicitation: http://www.spencer.org/programs/index.htm
  Deadline: December 1, 2005

- Small Research Grants
  Solicitation: http://www.spencer.org/programs/index.htm
  Deadline: Accepted on a rolling basis

- Dissertation Fellowships For Research Related to Education (in various disciplines)
  Solicitation: http://www.spencer.org/programs/
  Deadline: November 1, 2005

Substance Abuse and Mental Health Services Administration

See this site for several grants such as:

- Knowledge Dissemination Conference Grants (Short Title: SAMHSA Conference Grants)
- Cooperative Agreements for State-Sponsored Youth Suicide Prevention and Early Intervention
- Cooperative Agreement for the Suicide Prevention Resource Center (SPRC)
- Campus Suicide Prevention Grants
- Targeted Capacity Expansion (TCE): Meeting the Mental Health Services Needs of Older Adults
- Targeted Capacity Expansion (TCE) Grants for Jail Diversion Programs
- Mental Health Transformation State Incentive Grants
- National Child Traumatic Stress Initiative Community Treatment and Services Center Grants (Category III) [MOD]
- National Child Traumatic Stress Initiative - (Category II) Treatment and Service Adaptation Centers
- National Child Traumatic Stress Initiative-(Category I) National Center for Child Traumatic Stress
- SAMHSA Dissertation Grants: Support for Analyses in Substance Abuse
  Deadline: See link for 2006 FY grants.

Woodrow Wilson National Fellowship Foundation

- Woodrow Wilson Dissertation Grants in Women's Studies
  Solicitation: http://www.woodrow.org/womens-studies/purpose.html
  Deadline: October 11, 2005; Yearly grant.
EMPLOYMENT OPPORTUNITIES

The following were taken from job postings submitted to the DWClistserv.

Augusta State University

3 Tenure Track, Assistant Professor Positions. The Department of Sociology invites applications for three tenure track Assistant Professor positions to begin Fall 2006. The first position is in Sociology. PhD in Sociology preferred. Specializations open but urban/rural, social psychology, race/ethnicity, and/or research methods preferred. The second position is in Criminal Justice. Ph.D. in Sociology, Criminal Justice, or related field preferred. Candidates should be able to teach social deviance and at least one criminology specialty area. The third position (contingent on budgetary approval) is a new position in social work. Specialists in diverse populations or child welfare preferred. Minimum qualifications include an MSW from a CSWE accredited program and a doctorate in Social Work or closely related field. Two years post MSW experience also required. Candidates for all three positions should demonstrate a strong commitment to undergraduate teaching, potential for excellence in research, a commitment to collegiality, and good department citizenship. ABDs with a degree completion date by May 2006 will be considered for all three positions. Salary commensurate with experience.

Applicants should submit a letter of application describing teaching and scholarly interests, Vita, three letters of reference, and evidence of teaching and research effectiveness; finalists will be asked to provide transcripts. Screening will begin November 15, 2005 and continue until positions are filled. Send applications to: Chair, Department of Sociology, Augusta State University, 2500 Walton Way, Augusta, Georgia 30904-2200. Augusta State University is an Affirmative Action/Equal Employment Opportunity institution and strongly encourages applications from women and minority candidates.

Bridgewater State College

Bridgewater State College is located south of Boston, Massachusetts. The criminal justice department has a social justice orientation. The department is new and currently has 6 professors. Those interested should apply on-line at https://www.bridgew.edu. Review of applications will begin soon.

Assistant Professor. Teach undergraduate and graduate courses in Criminal Justice, advise students, and participate in departmental activities such as program review, curriculum development, and developing internship and research opportunities for students. Prefer Ph.D. in Criminal Justice, but will consider candidates with Ph.D. in Criminology, Sociology, or a closely related field. A law degree is not considered an appropriate terminal degree for this position. Doctoral students who are ABD and who are nearing completion of the dissertation will also be considered.

We seek candidates with a strong commitment to teaching and demonstrated abilities in research and publication. We strongly encourage application by candidates able to teach a variety of courses with a specialization in at least one of the following areas: research methods and data analysis, community corrections, security/terrorism, or forensics. Experience in Geographic Information Systems (GIS) will be considered a plus.

Applicants should be strongly committed to excellence in teaching and advising, and to working in a multicultural environment that fosters diversity. They should also have an ability to use technology effectively in teaching and learning, the ability to work collaboratively, evidence of scholarly activity, and a commitment to public higher education.

Assistant or Associate Professor. Teach undergraduate and graduate courses in Criminal Justice, advise students and participate in departmental activities such as program review, curriculum development, and developing research opportunities for students. Prefer Ph.D. in Criminal Justice, but will consider candidates with Ph.D. in Criminology, Sociology, or a closely related field. A law degree is not considered an appropriate terminal degree for this position. Doctoral students who are ABD and who are nearing completion of the dissertation will also be considered.

We seek candidates with a solid commitment to teaching and demonstrated abilities in research and publication. We strongly encourage application by candidates with substantial background in research methodology and data analysis, at least one additional specialty area and the ability to teach a variety of courses. Experience in grant writing and administering grant funded projects will be considered a plus.

Applicants should be strongly committed to excellence in teaching and advising, and to working in a multicultural environment that fosters diversity. They should also have an ability to use technology effectively in teaching and
learning, the ability to work collaboratively, evidence of scholarly activity, and a commitment to public higher education.

BROCK UNIVERSITY

Canada Research Chair (Tier II), Social Justice. Brock University seeks an outstanding scholar for a Tier II Canada Research Chair in SOCIAL JUSTICE. The purpose of this appointment is to enhance multidisciplinary research collaboration among centres and departments within the Faculty of Social Sciences with a focus on analyzing local, national, and global processes related to struggles for equality and recognition. The successful candidate will be appointed to a centre or department in the Faculty of Social Sciences (Child and Youth Studies; Communications, Popular Culture and Film; Economics; Environment; Geography; Labour Studies; Political Science; Psychology; Sociology; Women's Studies). The successful applicant may also participate in a range of the Faculty's departmental and interdisciplinary (Popular Culture, Social Justice and Equity Studies) graduate programs.

The appointment will be at the Assistant or Associate Professor level and commence July 1, 2006. This is a permanent tenure-stream position. The appointment may be made on either a tenured or probationary basis. The position has research and teaching responsibilities, but carries a reduced teaching load as a reflection of expectations about research. The successful candidate must have a demonstrated ability to attract SSHRC or similar research funds as well as clear potential to be a leader in the field of social justice, and a strong (emerging) national and international scholarly presence, and the potential for an excellent teaching and graduate supervision record. The position comes with additional funding through the Canada Foundation for Innovation (CFI) for equipment. The hiring decision will be made on the basis of demonstrated research excellence, teaching ability, potential for leadership in research collaboration, and Faculty and University needs.

Located at the centre of Canada's beautiful Niagara Peninsula in Ontario, one hour from Toronto, Brock offers strong undergraduate, graduate and interdisciplinary degree programs that include co-op and other experiential learning opportunities to a student population of over 16,000. The Niagara region offers many cultural and recreational opportunities in a mixture of urban and rural settings.

Submit curriculum vitae, statement of research interests and plans, statement of teaching interests, and list of potential referees to: David Siegel, Dean, Faculty of Social Sciences, Brock University, 500 Glenridge Avenue, St., Catharines, Ontario L2S 3A1. Consideration of applications will begin on January 6, 2006, but the competition will remain open until a suitable candidate is identified.

Applicants and nominations from Canada and elsewhere are encouraged. Brock University hires on the basis of merit and is committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified candidates but strongly encourage applications from women, persons with disabilities, members of visible minorities, and Aboriginal persons.

California State University, Fullerton

Criminal Justice/Open Specialization, Tenure-Track. The Division of Political Science and Criminal Justice at California State University, Fullerton, invites applications for the position of Assistant Professor (tenure track). We seek applicants to teach a variety of courses within an undergraduate program in Criminal Justice and courses in the faculty member's field of specialization. The successful candidate will be expected to contribute to the development of the Criminal Justice elective curriculum and to the integration of innovative teaching technologies into course materials. A reduction in teaching load is provided for the first two years; the reduction may be extended for additional years. Assigned time may also be available for activities such as instructional research, course development, and departmental responsibilities. Positive tenure and promotion decisions require excellence in teaching as well as research, publication in appropriate peer-reviewed venues, and participation in the broader disciplinary community.

Qualifications
- A Ph.D. in Criminal Justice or related field is required. ABD's may apply but must show evidence that the degree will be completed by the time of appointment. (J.D. or L.L.B. is not sufficient.)
- Ability to teach a variety of courses within an undergraduate program in Criminal Justice and field of specialization.
- Preference will be given to applicants who have demonstrated success in effective teaching at the college level.
- Candidates should be able to interact effectively with a wide and diverse range of students and colleagues.
- Background or interest in a related area that will contribute to the development of the Criminal Justice elective curriculum is also desirable.

Rank and Salary
The position is at the rank of Assistant Professor, tenure-track. Salary is highly competitive and commensurate with experience and qualifications. Salary is subject to budgetary authorization and any California State University System faculty contract increases. Additional teaching in summer and intersession is often available. An excellent comprehensive benefits package is available which includes health/vision/dental plans; spouse, domestic partner and/or dependent fee-waiver; access to campus child-care as well as affordable housing program; and a defined-benefit retirement through the state system, along with optional tax-sheltering opportunities. For a detailed description of benefits, go to http://hr.fullerton.edu/benefits/compare_benefits.htm.

Appointment Date
August 2006

Application Deadline
Application review begins on October 15, 2005 and will continue until the position is filled.

Application Procedure
Please send a letter of application, curriculum vitae, three letters of recommendation, evidence of teaching effectiveness (e.g., syllabi and evaluations), a sample of scholarly writing, and graduate transcript(s) to the Division Chair. Applicants who have additional expertise in other areas of Criminal Justice are requested to include a description of their qualifications and interests within the letter of application.

Send materials to: Professor Phillip Gianos, Chair, Division of Politics, Administration and Justice, California State University, Fullerton, P.O. Box 6848, Fullerton, California 92834-6848

California State University-San Marcos

Tenure-Track Assistant Professor. The Sociology Department invites applications for one or more full-time, tenure-track Assistant Professor positions in criminology/justice studies to begin in August 2006. We seek candidates with expertise in critical criminology and/or justice studies as related to the criminal justice system and larger inequalities in society. We seek candidates with interests in developing innovative teaching strategies that may include the use of service learning, internships, or web-based instruction and in teaching the introductory course in justice studies and/or research methods. Candidates should be actively engaged in research. Opportunities exist for participating in the Social and Behavioral Research Institute (SBRI). Ph.D. preferred; ABD within one year of completion will be considered. The review of applications will begin on November 15, 2005. The positions will be open until filled. Please send a letter of application, including detailed statements of teaching and research interests, curriculum vitae, sample of written work (up to two items), a detailed description of teaching experience or ability including syllabi used or proposed syllabi, and three letters of reference to: Criminology/Justice Studies Search, Sociology Department, CSU San Marcos, CA 92096-0001. Inquiries should be directed to Sharon Elise, Search Chair (760) 750-4185; email selise@csusm.edu. CSU San Marcos is an Affirmative Action/Equal Opportunity/Title IX Employer. The University has a strong commitment to the principles of diversity and, in that spirit, seeks a broad spectrum of candidates including women, members of minority groups, and people with disabilities.

East Carolina University

Criminal Justice Tenure Track Position. The Department of Criminal Justice College has a tenure track 9-month position (rank and salary negotiable) available August 2006. The Department offers BS and MS degrees in Criminal Justice and an undergraduate minor in Forensic Science.

Qualifications:
Candidates must have a Ph.D. in criminal justice or closely related discipline. Preference will be given to applicants with expertise in the areas of policing and/or forensic science. Demonstrated excellence in teaching, research, and professional service are required.

Responsibilities:
Responsibilities include teaching graduate and undergraduate students, maintain an active research agenda, and participate in university and professional service.

Procedure:
Send vita, 3 letters of reference and letter of application with reference to undergraduate and graduate teaching and research potential: Dr. Mark Jones, Search Committee Chair, Department of Criminal Justice, 337 Rivers Building West, East Carolina University, Greenville, NC 27858. Phone: 252-328-4190, FAX 252-328-4276, e-mail
Application:
Screening will begin January 17, 2006. Applications accepted until position is filled. Appointment will begin on or before August 2006.

Location:
East Carolina University is a large public university that offers a distinctive educational experience based on a strong tradition of teaching excellence, comprehensive research, and regional outreach. The campus is located in Greenville, North Carolina, population over 60,000, 1½ hours from the state capital of Raleigh or the Atlantic Ocean. East Carolina University is a Doctoral/Research-Intensive level university with an enrollment of over 20,000 students.

ECU is an Equal Opportunity/Affirmative Action University that accommodates individuals with disabilities. Individuals requesting a disability accommodation should call the ECU Office of Disability Support Services at 252-328-6799 (Voice/TTY/Relay). Proper documentation of identity and employability are required at the time of employment. Official transcript required upon employment.

Old Dominion University, Virginia

Assistant/Associate Tenure-Track Professor of Women's Studies. Old Dominion University Department of Women's Studies invites applications for a full-time tenure track position at the assistant professor or associate professor level, to begin August 2006. The Women's Studies Department, the oldest in Virginia, offers an undergraduate major and minor, and a graduate certificate. We are looking for a candidate with a Ph.D. (completed by time of appointment) in a relevant social science field or in Women's Studies, and a demonstrated research agenda focused on global women's issues, preferably centering on Asia or Africa. Teaching experience is required, with teaching experience in Women's Studies preferred. Responsibilities will include teaching Women's Studies undergraduate core courses (including feminist research methodology and a global perspectives course), as well as elective and graduate courses. To be appointed at the associate professor level, the candidate must have a demonstrated record of outstanding teaching and research, as well as potential for departmental leadership.

Please submit a letter of interest, detailing research agenda and teaching experience, along with curriculum vitae, a sample syllabus, evidence of teaching effectiveness, and a writing sample to: Search Committee, Department of Women's Studies, BAL 433, Old Dominion University, Norfolk, Virginia 23529. Three letters of reference should also be arranged and mailed separately. Review of completed applications will begin October 31, 2005, and continue until the position is filled. Inquiries regarding the position should be directed to Dr. Anita Clair Fellman (afellman@odu.edu). Old Dominion University is an Equal Opportunity, Affirmative Action Institution and requires compliance with the Immigration Reform and Control Act of 1986.

Penn State University - Harrisburg

The Criminal Justice Program at Penn State Harrisburg invites applications for a tenure-track Assistant/Associate Professor to begin August, 2006. This position will involve teaching undergraduate and graduate courses in (institutional- and community-based) corrections. Prefer individual who can teach statistics at the undergraduate and graduate levels. Candidates for the Associate Professor position should have a substantial record of research and publications with ability to attract external funding.

Ph.D. in criminal justice or related social science discipline required (the Juris Doctorate is not a substitute). In addition to teaching, faculty are expected to advise and mentor students and serve on masters thesis committees. Faculty are expected to pursue scholarly publications, participate in program governance, curricular development and other university service, and provide service to the community and the profession. The successful applicant may be asked to support the criminal justice program at the Penn State Schuylkill campus, located approximately 60 miles from Harrisburg. For information about the College, visit http://www.cl.psu.edu.

Please send letter of application, curriculum vitae, and three letters of professional reference to: Harrisburg Criminal Justice Search Committee, c/o Mrs. Dorothy J. Guy, Director of Human Resources, Penn State Harrisburg, Box ASC, 777 West Harrisburg Pike, Middletown, PA 17057-4898. Application review will begin immediately and continue until the position is filled. Penn State is committed to affirmative action, equal opportunity, and the diversity of its work force.

Rutgers University-Camden

http://www.criminology.fsu.edu/dwc/newsletter/fa05/fa05/emp_fa05.html 12/20/2006
(3) Professors/Associate Professors, Childhood Studies. Rutgers University-Camden intends to inaugurate a new Program in Childhood Studies based at its Camden Campus in the fall of 2006. The Program, now in the final stages of development, with formal approval by the University Board of Governors anticipated in the fall of 2005, will offer the Ph.D., M.A., and B.A. degrees and will be housed in a new Department of Childhood Studies. We seek “three” interdisciplinary scholars studying children to structure and lead the new program, which seeks to reshape the study of the child by bridging disciplinary boundaries. The Program in Childhood Studies is central to the campus’ goals, and has the strong financial and intellectual backing of the University. In addition to the positions described in this advertisement, the University intends to hire six assistant professors in the next three years to supplement the existing strengths in Childhood Studies. The Department of Childhood Studies will be headquartered in a newly renovated building, with ample space for graduate students and labs.

Candidates for these positions must be outstanding scholars, with established research projects focusing on children. Disciplinary affiliation is of less importance than the quality of candidates’ research and an advocacy of interdisciplinary approaches to the study of children; applications from anthropologists, economists, criminologists, historians, literature scholars, psychologists, philosophers, and sociologists are welcome.

Rutgers-Camden is a vibrant, beautiful, urban campus which is expanding to accommodate the growth of Southern New Jersey. Camden is a city with an extraordinarily large population of children and is located just across the Delaware River from Philadelphia. The University and department have a strong commitment to achieving diversity among faculty and staff, and we strongly encourage women and minorities to apply for this position.

Candidates can learn more about the Campus and the Program in Childhood Studies at: http://children.camden.rutgers.edu, and by contacting Dr. Daniel Hart, who is guiding the Program through its first year (Daniel.Hart@Rutgers.edu). Applications (a letter indicating interest, CV, three recommendations, and representative publications) should be sent to Dr. Daniel Hart, Center for Children and Childhood Studies, Rutgers University, Camden, NJ 08102.

Southern Illinois University Carbondale

Assistant, Associate, or Full Professor. The Department of Sociology invites applications for an Assistant, Associate, or Full Professor position, beginning August 16, 2006. Applicants must have a Ph.D. in sociology. We seek candidates with an established research agenda and qualifications commensurate with rank. For all applicants, including assistant professor candidates, a record of published research and experience with mentoring graduates students is required. All substantive and methodological areas will be considered, but preference may be given to candidates with research and teaching interests in Criminology/Deviance, Development/Social Change, Race and Ethnicity, Stratification, or Theory. Duties are undergraduate and graduate teaching, and research. The deadline for applications is October 31, 2005 or until the position is filled. Please send a letter of application, Curriculum Vitae, and three reference letters to: Kathryn Ward, Search Committee Chair, Department of Sociology, Mail Code 4524, Southern Illinois University Carbondale, 1000 Faner Drive, Carbondale, IL 62901. Telephone: (618) 453-7626. E-mail: kbward@siu.edu. SIUC is an Affirmative Action/Equal Opportunity employer that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.

Southern Illinois University, Edwardsville

Assistant Professor of Sociology. Ph.D. in sociology (or ABD very near completion). Areas of Specialization: Applied Sociology, with substantive expertise in Gender and/or Race/Ethnicity. Applicants with the ability to teach research methods or statistics will be preferred. We also seek at least one of the following additional specialty areas: Social Policy, Stratification, Demography, Sociology of Education, International Sociology. Duties include teaching at the undergraduate and graduate levels, research, and supervision of graduate and undergraduate internships and independent research. The department has thirteen tenure-line faculty (to increase to fourteen in fall, 2005) and one lecturer and offers undergraduate and graduate majors in Sociology, an undergraduate applied sociology option in Employment Relations, and an undergraduate major in Criminal Justice Studies. Work is under way toward development of a masters program in Criminal Justice Studies. SIUE is located on the Mississippi bluffs 20 miles northeast of St. Louis. For more information, visit us at www.siue.edu/SOCIOLOGY/. Send CV, writing sample, and 3 letters of recommendation to Search Committee, Department of Sociology and Criminal Justice Studies, Box 1455-E, SIUE, Edwardsville, IL. 62026-1455. Review will begin on January 15, 2005 and will continue until the position is filled. SIUE offers equal employment opportunity without regard to race, color, creed or religion, age, sex, national origin, or disability.
University of Alaska Fairbanks

Tenure-Track Faculty Member. The University of Alaska Fairbanks is seeking a tenure-track faculty member to join our small, collegial sociology department. We are especially interested in hiring someone whose expertise is in the area of social justice/equality studies/social inequality. Please visit our website http://www.uaf.edu/uafhr/Employment/Job0705­242.html for further information.

University of Colorado at Boulder

Tenure-Track, Associate or Full Professor. The Women’s Studies Program at the University of Colorado at Boulder invites applications to fill a tenured position at the associate or full professor level to begin August 2006. Applicant must have a record that justifies appointment with tenure at CU. Specialization is open, but the successful candidate will be expected to possess a distinguished scholarly record and to teach feminist theory, race, sexuality and gender in global contexts and other women's studies core courses at both the undergraduate and graduate levels. Please send letter of interest, along with a CV and the names of three referees to: Susan Kent, Chair, Search Committee, Department of History, 234 UCB, University of Colorado, Boulder, CO 80309-0234. Review of applications will begin on November 30, 2005. Applications will be accepted until the position is filled.

The Women’s Studies Program currently offers a B.A., an undergraduate minor and a graduate certificate in women's studies. Additional information regarding the program can be obtained at: http://www.colorado.edu/WomenStudies/. The University of Colorado at Boulder is committed to diversity and equality in education and employment.

Tenure-Track Assistant Professorship. The Department of Sociology, University of Colorado at Boulder, invites applications for a tenure-track Assistant Professorship in Sociology beginning in Fall 2006 (contingent upon final authorization). We are seeking candidates in the Criminology concentration, one of five specialty areas in our Department. Subfield specialization is open. We are especially interested in candidates whose research and teaching examines the causes and development of criminal behavior. Candidates should have a strong commitment to pursuing external research funding and demonstrated promise in creative scholarship, effective teaching, and service to their institution, profession, and community. The Department will review applicant files beginning November 1, 2005, but applications will be accepted until the position is filled.

Applicants should send 1) curriculum vitae, 2) statement outlining research agenda and teaching interests, 3) writing samples, 4) if available, evidence of external research funding and teaching excellence (e.g. syllabi and teaching evaluations), and 5) three letters of reference to: Dr. Terence P. Thornberry, Search Committee Chair, Department of Sociology, 327 UCB, University of Colorado, Boulder, CO 80309-0327. The University of Colorado at Boulder is committed to diversity and equality in education and employment.

The University of Colorado at Denver

Tenure-Track Associate or Full Professor. The Graduate School of Public Affairs (GSPA) at the University of Colorado at Denver and Health Sciences Center is currently seeking applicants for a faculty position to begin August of 2006 in the area of domestic violence at the tenured associate or full professor level. Salary will be competitive. Candidates must have a Ph.D. or equivalent degree in public policy or administration, women's studies, sociology, public health, social work, criminal justice or other related field; evidence of excellence in teaching; a strong publications record; and significant achievements and promise in funded research. Candidates must demonstrate ability to teach in the school’s MPA, MCJ and/or Ph.D. program core curricula. See http://www.cudenver.edu/gspa for details.

GSPA is the only comprehensive school of public affairs in the Rocky Mountain region with programs on both the Denver and Colorado Springs campuses of the University of Colorado and at a Western Slope site. Degrees offered include the Ph.D. in Public Affairs, the Master of Public Administration, and the Master of Criminal Justice.

The Graduate School of Public Affairs offers the Program on Domestic Violence, the first graduate program in the nation to combine intensive study of domestic violence with organizational management and public policy. A federal earmark awarded to the school will fund the development of a Center on Domestic Violence and this faculty member will play a pivotal role in its creation, fostering collaborations between practitioners and researchers, engaging regional and national foundations and other organizations focused on domestic violence in university endeavors, and in initiating educational and research programs. The Center on Domestic Violence seeks to end domestic violence, fostering institutional and social change through leadership development, education, research and community collaboration.
GSFA already has significant academic activity in the domestic violence arena: 1) The Program on Domestic Violence serves as administrator for a coalition of practitioners and University based and independent scholars interested in the promotion of domestic violence research in Colorado. This group, the Domestic Violence Research and Action Coalition (DVRAC) has been active for more than two years; 2) The University of Colorado at Denver and CU's Health Sciences Center merged in July 2004 providing exciting new opportunities for collaboration including a newly established Center for Women's Health Research and a proposed School of Public Health; 3) in addition to its academic offerings, the school also hosts an annual educational series for the community at large; and 4) Colorado has long been a leader in the development of cutting edge public policy and innovative domestic violence service and advocacy programming. The School enjoys the support and involvement of these local, state and national grassroots domestic violence organizations.

Part of a stunning downtown campus that enjoys views of the Rocky Mountains, the school has strong connections to diverse communities, to the state of Colorado, to metro area governments, and to business and nonprofit organizations.

The ideal candidate for this position will exhibit an in depth understanding of domestic violence as it relates to social justice movements and other forms of oppression. S/he will be informed as to contemporary issues facing grassroots service and advocacy organizations and demonstrate a strong history of applied and funded research having affected community policy and/or practice.

Applications must include a letter summarizing qualifications and interests in the position, a current vita, and a list of three professional references with addresses, telephone numbers, and e-mail addresses. A review of applications begins on November 7, 2005, and will continue until the search is completed. Hiring decisions will be contingent on the availability of funds.

Information, questions, and applications should be sent to: Barbara Paradiso, Chair, Faculty Search Committee, Graduate School of Public Affairs, The University of Colorado at Denver, Campus Box 142, P.O. Box 173364, Denver Colorado 80217-3364, Telephone: (303) 315-2736, Fax: (303) 556-5971, E-Mail: Barbara.paradiso@cedenver.edu.

The University of Colorado is committed to diversity and equality in education and employment.

University of North Florida

2 Tenure-Track Assistant Professor Positions. The Department of Criminology & Criminal Justice invites applications for two tenure-track positions at the level of Assistant Professor. Position 1 (#31118) requires primary specialization in one or more of the following areas: counseling and treatment for victims and offenders, victim advocacy and crime, drugs & society, or addiction studies; secondary areas of specialization open. Position 2 (#33264) requires primary specialization in one or more of the following areas: criminal law, court systems and processes; secondary emphases may include law & society, race & law, or sociology of law. Opportunities to participate in mock trial and pre-law programs. JD/PhD a plus; JD alone will not be considered. Both positions require earned doctorate in Criminology, Criminal Justice or closely related social science discipline by July 30, 2006. Successful candidates will be expected to maintain an active research agenda, actively contribute to our Masters program, and demonstrate excellence in teaching, research and service. All applicants must submit a one-page online application at www.unfjobs.org referencing the associated position number in addition to submitting other materials. Send letter of application, vita, supporting documents, and three letters of reference to: Search Chair, Department of Criminology & Criminal Justice, University of North Florida, 4567 St. John's Bluff Road, South, Jacksonville, FL 32224-2645. Review of applications will begin November 1, 2005. Applicants who do not apply on-line or do not mail all the required documentation will not be considered for this position. UNF is an Equal Opportunity/Equal Access/Affirmative Action Institution.

University of Missouri-Kansas City

Martha Jane Phillips Starr Missouri Distinguished Professorship. The University of Missouri-Kansas City seeks a strong scholar/teacher to fill the endowed position of the Martha Jane Phillips Starr Missouri Distinguished Professorship. This is a joint position in the Women's and Gender Studies Program and an appropriate department in the College of Arts and Sciences as the tenure home. The field of expertise is open, though the candidate must have an appropriate terminal degree in her/his discipline and specialize in Women's and Gender Studies. In addition to having an established research program, the candidate for this endowed professorship is expected to be an outstanding teacher who will participate fully in the Women's and Gender Studies Program and promote it to national prominence. Given the interdisciplinary focus at UMKC, the candidate must be able to work effectively with faculty across a variety of disciplines. In addition, the candidate must be willing to engage with members of the broader Kansas City community to support UMKC's mission and expand current outreach programs. Please send a letter of
University of Ontario Institute of Technology

Position # 1: Rank: Professor (subject to budgetary approval)
Faculty of Social Science - 2006 Professor - UOIT05-44
Competition Number: UOIT05-44
Posting Date: August 25, 2005
Closing Date: November 18, 2005
Appointment Term: Beginning July 2006

POSITION # 2: Assistant or Associate Professor (possibly multiple positions all are subject to budgetary approval)
Faculty of Social Science - 2006 Assistant/Associate Professor - UOIT05-45
Competition Number: UOIT05-45
Posting Date: August 25, 2005
Closing Date: November 18, 2005
Appointment Term: Beginning July 2006

Ontario's newest university, the University of Ontario Institute of Technology, opened in September 2003 with a 21st century vision of teaching and learning excellence. We invite you to consider joining the University of Ontario Institute of Technology as we continue to build our reputation for educational innovation and outstanding research. Our educational philosophy is student centered, innovative and responsive, while respecting the best practice traditions of Canada's established universities.

The Faculty of Social Science is continuing to grow and expand. In 2006, the Faculty will again increase its faculty complement. It is anticipated that at least one position to begin July 2006 will be made at the rank of Professor. The successful candidate should be sensitive to feminist approaches to the study of crime and criminal justice, and this sensitivity should be reflected in their published work. Candidates should have a strong research record, including both publications and grants received, as appropriate for a senior level appointment, and will be expected to maintain an active and aggressive research program. The areas of research interest are open, but primary consideration will be given to candidates with strong research and teaching interests in one of four broad areas: (1) General Criminal Justice, (2) Criminal Justice Administration, and (3) Legal Studies. (4) Psychology. Candidates for the General Criminal Justice position must be able to teach a range of criminal justice courses including introduction to criminal justice, alternative methods in justice, policing, corrections, prosecution and sentencing, and advanced justice studies. Candidates for the Criminal Justice Administration position will be expected to teach two or more of the following courses: introduction to criminal justice, criminal justice administration, public administration, leadership and administration, and advanced justice studies. Candidates for the Legal Studies position will have a demonstrated ability to teach two or more of the following courses: introduction to the Canadian legal system, criminal law, customs and immigration law, justice theory and policy, and rights and freedom in the justice system. Candidates for a Psychology position must be able to teach courses ranging from introductory psychology, to psychological explanations of crime, developmental psychology, to forensic psychology. Ideally all candidates should be able to teach at least one of research methods, quantitative methods, or qualitative methods. Candidates wishing to be appointed at the rank of Professor should already hold that rank.

Applications will be accepted until November 18, 2005 or until a suitable candidate is found. Applicants should submit in electronic format a covering letter indicating the competition number above, a curriculum vitae including a list of publications, a statement of teaching interests, an outline of current research program, and a brief future research plan, and names of four referees to: careers@uoit.ca. This position is subject to budgetary approval.

The University of Ontario Institute of Technology is an equal opportunity employer and welcomes applications from qualified women and men, including members of visible minorities, Aboriginal peoples, and people with disabilities. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.
Hello everyone. This month, I used a great idea one of the faculty/professional mentors suggested to make things a little different. The idea was to do a “flip” and let the faculty and non-academic professionals ask graduate students the questions.

I believe that doing this could serve several purposes. First, letting faculty and non-academics ask the questions gives them the opportunity to find out directly how to help graduate students without having to worry if the graduate students they are asking are just telling them what they want to hear. Obviously, all faculty and non-academics have been students before, but they may have attended school at a different type of university or in a department with a different climate. Second, letting graduate students answer the questions can offer a unique opportunity to find out exactly what is needed so that targeted improvement in services that are specifically available to them can be made. Finally, by answering questions and then reading the responses of others, graduate students can see a column of this type as a resource that assures them that they are not alone in their experiences. Though it is reassuring to know that others have made it through and are out there to support them (faculty and non-academic professionals), it is also comforting to know sometimes that others are currently enduring similar events.

With all that being said, there was a healthy response from faculty and non-academics in soliciting questions for the graduate students. The response from the graduate students was a little short this month, which is completely understandable with it being mid-term time. In order to make up the shortfall, I answered a couple of the questions myself. Therefore, the responses below are not as representative as they could be, but I hope that they will provide some interesting food for thought. I do think that this is a good idea and I hope that in the future, we can try it again or another columnist will think about trying it.

I can't believe it, but it's almost conference time again. To that end, there are several conference-relevant questions that should be of timely interest. I would like to thank all of the faculty, professionals, and students who took the time to send in questions and responses. Also, one of the faculty members was kind enough to write in and respond to student questions that went unanswered from the previous column. You will find those at the end of the article. If you have any suggestions or comments, please feel free to E-mail me at khefley@ou.edu. Have a terrific remainder of the semester and I hope to see many of you at the ASC conference soon.

Contributors:

Professors and Non-Academic Mentors: Brenda Blackwell, Kathleen Cameron, Mona Danner, Joanne Kaufman, Susan Miller, Angie Moe

Students: Rachel Bandy, Amanda Burgess-Proctor, Lisa Fahres, Kristen Hefley

What types of guidance/support/help (etc.) would graduate students like to get from Professors before, and at, professional conferences?

Being new to conferences, I was pretty intimidated. I also wasn't sure how to best spend my time. Prof's have kindly offered pre-conference 'dry runs' in front of a dept audience of my presentations with feedback. They also offered suggestions about how to maximize the conference experience (what receptions to attend, etc). I believe that these simple acts have really helped professionalize me into academia.

http://www.criminology.fsu.edu/dwc/newsletter/fa05/fa05/grad_fa05.html 12/20/2006
What should departments/faculty/mentors do to help you prepare to present and attend conferences? What do you expect from your faculty while you are attending conferences (e.g., attending your sessions, introducing you to other scholars, etc.)?

I think faculty should encourage students to attend conferences as undergrads so they can first see what the world of academia is like. I came home so inspired after my first conference. I think it will help students decide if graduate school is for them. Second, I think faculty members and mentors need to encourage graduate students to present at conferences more. To often it is the same people from my department going to conferences and presenting and the same ones who are not. Last, departments need to offer graduate students funding specifically for conference attendance. As graduate students we are on limited budgets and these budgets can sometimes discourage students from presenting independently because they do not have the funds needed to travel to and attend a conference.

While at the conference I do not expect my mentor to attend my session every time. Once in a while is nice in order to get some critical feedback on the presentation. However, usually my mentors have read drafts of my presentation so they already know what is being done. It is nice for mentors to introduce you to other scholars while you are at conferences. There is nothing like meeting the people whose work you have read throughout your career and having the opportunity to talk with them. In some cases it can be like meeting your favorite Hollywood celebrity.

I am very fortunate because grad students in my department are definitely socialized to attend and present papers at conferences. This is accomplished in several ways. First, and most fortunately for us, grad students receive funding once a year for travel expenses. Second, faculty members strongly encourage students to present papers that have been completed as class assignments. So, for example, after one of my statistics classes my professor encouraged us not only to present our work at ASC or ACJS, but also to submit the paper for publication. Third, our department hosts a lunchtime "brown bag" series, in which students can sign up to practice their paper presentations before the actual conference. (This also applies if students on the job market wish to practice their job talks before interviews begin.) Similarly, grad student in my department work closely with one another. You'll often find students practicing their presentations with each other, or making plans for carpooling to conferences (especially for regional conferences, which typically are easier to get to than national ones). Finally, we have a department newsletter in which news of student conference presentations is published.

The first time I ever presented, I wanted faculty members, friends, acquaintances, everyone in the room with me. Now it is nice to have that support from a trusted faculty member who you know will provide you with quality feedback later, but I don't absolutely need it for support anymore. Before the conference, I like to show my overheads and/or notes to my advisor to let her look over what I have to say and see if it makes sense. If she is willing to do that, I am happy. I have tried not to be a pest and follow the faculty members around that I know while I am at conferences, but it can be pretty intimidating at first because a lot of times we don't know anyone unless they go to our university. Now I am a lot more comfortable going out on my own, mostly due to the DWC. I think that is one of the ways that I have been helped the most is by being introduced to a stable group of attendees whom I can connect with and talk to about common interests while I am at the conference. Though I still think of faculty members a little bit as my anchors, it is less so more than it used to be. I don't expect faculty members to do anything for me, though.

Do you glean significant benefits from the DWC at the conference? Are there sessions that you feel assist you in your growth as a budding scholar? Would you like to see more of such sessions?

I would be absolutely lost without DWC. I look forward to going to DWC events every year and seeing people I remember from the previous conferences. The stability, support, and inspiration is what means the most to me. The non-research oriented DWC sessions (on teaching, publishing, etc.) seem geared more toward either faculty or very late term graduate students, so while I expect them to eventually be useful, I haven't yet found that they apply to me.

For graduate assistants, do you have recommendations for how faculty can better work with you in generating feasible assignments, assignments that do not require constant supervision, yet are still challenging and learning experiences?

Wow. I think this may only be possible in independent study with a professor and student who are both on the same page, but maybe not. Some things that I always found challenging but that I did not feel completely lost when I had to do them were class presentations over reading material and coming up with weekly questions to discuss. If I, as the student, am responsible for the material, I can't exactly ask the professor to supervise me, as long as I understand the assignment. I think one pitfall though is that some students who aren't self-motivated will not challenge themselves and will just "make up" random questions or present things that are loosely related. Yet you can grade them subjectively (on how complex the questions are, for example, or how well they presented the material) or objectively (on how much discussion their questions generated). These are my paltry suggestions.
I am curious what kind of mentoring is most desired and helpful? How can your mentors be of most help to you?

From my experience and from talking with my colleagues in my own department, it seems that many new students are intimidated when they first come into a department and some, perhaps mostly females but maybe not, think they don't have the right to approach professors with an interest or question or think that they have anything interesting to talk to professors about, especially in a department where faculty give off the impression that they are "very busy." I think what would have been helpful to me at the beginning would have been if faculty members at least initiated more contact and projects with me until I gained some of my own graduate school "self-esteem," so to speak, and also learned the norms of the department and figured out that interacting with faculty was not only okay, this was a part of the process. So I guess a big part of mentoring may be making us feel included so we can start feeling more independent, which may sound like a contradiction.

What would graduate students like for an "ideal" mentor? (Describe the types of support, deadlines, co-authorship opportunities etc.)

To use a terrible cliche, someone who is going to go bat for you. Besides all of the things that typically come with mentorship (guidance, advice-giving, etc.), I think that it is really important that the person who acts as your mentor be very, very supportive of your work. This does not necessarily mean that you mentor need be like-minded or that she do the exact same type of research, but only that she be a staunch supporter of you and your work. Also, more specifically, I can't say enough about how much I appreciate my mentors introducing me to people at conferences. It can be very intimidating to walk up to respected people in the field and introduce yourself -- mentors, please be sure to drag your grad students along to events and make introductions!

From a mentor I would like someone who is realistic about what can be accomplished over a certain period of time. In our department we have some faculties members that are a little too relaxed with their students and others who are to nit picky and hold up their students progress. The mentor I currently have seems to have a good balance when it comes to this area. This person has me go through several drafts of things to get it to a good quality and will sign off on it with the understanding that we will come back to it and polish it for publishing.

Since getting a job as an assistant professor in many institutions depends on the number of publications it would be nice to have faculty members who are willing to publish with their students. First, as a graduate student publishing something is a scary process. It would be nice to have your first potential publication co-authored with a faculty member to get you through the sometimes harsh criticisms from reviewers.

What type of climate do you need within a department in order to feel supported and welcome?

I'd like a dept with consistent, well-known rules which are mutually created and agreed upon (as is feasible). I'd also like a dept with an established expectation for professional behavior (no flying off the handle when a prof is in a bad mood and crosses a student's path).

I would like a department which in which people do not feel alienated. I think there should be an emphasis on holding group activities, especially ones that are related to the discipline, but there also should not be pressure for people to participate. I think group cohesion is very important to departmental harmony.

What have been the one or two most important things that a faculty member has done to really help you?

The most helpful experiences I've had to date include a prof encouraging me to follow up a research paper with real research. He told me exactly how to secure modest funding, followed through with a letter of support and the necessary signatures, and then applied gentle, consistent pressure on me throughout the research process. He never let me rest on my laurels. He always pushed me to do more and showed me exactly how to do more. He explained the publishing process, the textbook publishing process, and kept me in the loop with his correspondences with editors. I learned a lot about writing for publication. Secondly, other professors have been flexible in letting me develop a class project that spoke directly to my interests rather than produce something strictly according to their syllabus. This allowed me to incorporate my interests into the class material while also having my writing evaluated by great profs.

I don't even think I could begin to list them all; I have had so many positive, helpful experiences with professors, particularly a couple, and I can't even quantify it into single experiences. A couple of things that stand out are standing up for me when the research I wanted to do was over a sensitive topic, and giving me the inside scoop on the job market-things you can't read in a book.

What is the most important advice you received from a faculty member?

Honestly, to not take things so personally. And it's about the soundest and most prescient advice I've ever received!!
To develop a thick skin, because between student evaluations and article rejections, I was going to need it if I was going to survive academia.

What has been the least helpful thing a faculty member has done for you or said to you?

I have had many more positive interactions with faculty members than negative, so probably the least helpful thing was doing nothing at all. There were times when a faculty member said, "Let's get together on that" or "I want to help you work on that" and it never happened.

Least helpful thing said: "Don't get discouraged at the beginning about the job search. Keep in mind that the jobs that are listed early are for people from more prestigious universities. There will be jobs that will be better for you that are listed in November, December and January." The person who said it was not trying to be malicious, and thought the words would be well-received, but I don't even think I need to say how it made me personally feel.

What are the worst assignments you have had? The best?

The worst assignments I had as a graduate student were those that were so rigid, I could not glean any personal benefit from doing them, but had to do them to complete the requirements for the course. It's not that I don't trust the professor to know what is beneficial for me—I didn't want the entire project changed; in the cases I am thinking of, I actually wanted to expand on the project or topic slightly in a creative way. I could have used the professor's advice and maybe turned the paper into a publication. If you want examples, the worst were those where I was expected to essentially cut and paste literature together into a "research paper" like we all did as undergraduates, and where the professor wanted assignments that were almost verbatim copied out of the texts. So the best assignments are those that have practical value, allow for creativity, and are flexible in their applications.

Do you feel that there is a difference between the level and quality of mentoring that female versus male graduate students receive in your program (please do not name the program)? If so, what are the differences? Do you have ideas about why these differences occur and suggestions to address them?

While it is hard to make generalizations, looking back over the few years I have been here, if anything, in my department, I think that the males had a little harder and some of the faculty (certainly not all) went a little harder on them, but I think that was probably because they expected more out of them and less out of the females, which is a travesty for all involved in my opinion. As far as the quality of mentoring, I don't think there was much of a difference.

Responses to student questions from the Summer 2005 newsletter:

How many lecture-related activities/games are appropriate? Where can I find interesting, low-cost activities for my students?

I like to use about two-three activities each month though they vary widely depending on the activity and the course. By activities I mean games, videos, free-writes, in-class exercises, etc. The journals Teaching Sociology and the Journal of Criminal Justice Education have good ideas. Many professional conferences offer some workshops or sessions on teaching. Also, there are a variety of websites that include ideas for classroom activities as well as about teaching in general (no endorsement of any of these is implied). Even if they're not in your discipline, they might spark some ideas. Finally, there's no substitute for talking to other faculty.

http://tep.uoregon.edu/resources/librarylinks/articles/icebreaker.html
http://teaching.berkeley.edu/compendium/
http://honolulu.hawaii.edu/intranet/committees/FacDevCom/guidebk/teachtip/teachtip.htm
http://www.lemoyne.edu/ts/tsCyber.html - for info about how to subscribe to the Teaching Sociology listserv

As a grad student, for what salary and benefits is it appropriate to negotiate?

It's extraordinarily rare for graduate students to be able to negotiate salary and/or benefits. However, the worst that can happen is that you'll be told "no." So, consider what you need and then ask for that along with a justification for your requests.
## DIVISION ON WOMEN & CRIME

### 2005 ASC ANNUAL MEETING SCHEDULE OF EVENTS

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<tr>
<th>Date</th>
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<tr>
<td><strong>Tuesday, November 15th</strong></td>
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<tr>
<td>5:00 p.m. - 7:00 p.m.</td>
<td>Feminist Criminology in Theory and Action Workshop</td>
<td>Come and discuss theoretical and practical issues surrounding feminist criminology in a relaxed, informal setting... and then join us for dinner afterward! A great way to find out what the DWC is all about.</td>
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<td><strong>Wednesday, November 16th</strong></td>
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<td>3:30 p.m. - 4:50 p.m.</td>
<td>DWC Award Presentation Ceremony</td>
<td>Help us recognize the outstanding scholarly achievements of both faculty and student members by attending our annual award presentation ceremony. This is your chance to see the DWC at its best!</td>
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<td>7:30 p.m. - 9:00 p.m.</td>
<td>Annual DPCC/DWC Social</td>
<td>Members of the Division on People of Color &amp; Crime and the Division on Women &amp; Crime look forward to celebrating together every year at this joint social event. Tickets are $15 for members and $5 for students and are available at the door.</td>
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<td><strong>Thursday, November 17th</strong></td>
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<td>7:30 a.m. - 8:50 a.m.</td>
<td>DWC Business Meeting</td>
<td>Join us for our breakfast business meeting and help yourself to free food and beverages! You do not need to be a member to attend, and graduate students are welcome.</td>
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Welcome!

Also, please be sure to stop by the DWC Outreach Table to learn more about becoming a member of the DWC, to speak with us about any questions you may have, or to pick up literature, buttons, key chains, and other goodies! Outreach Table hours are:

- **Wednesday:** 12:30 p.m. - 3:30 p.m.
- **Thursday:** 9:30 a.m. - 4:50 p.m.
- **Friday:** 9:30 a.m. - 4:50 p.m.

Questions? Contact DWC Chair Susan Sharp at ssharp@ou.edu

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http://www.criminology.fsu.edu/dwc/newsletter/fa05/fa05/press_release_fa05.html

12/20/2006
**2005 DWC OUTREACH TABLE SIGN-UP SHEET**

Please contact Amanda Burgess-Proctor if you would like to volunteer during one of the remaining available times.

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<td>Wednesday, November 16th</td>
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<td>11:00 - 12:20</td>
<td>Amanda Burgess-Proctor</td>
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<td>Jo-Ann Della-Giustina</td>
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<td>9:30 - 10:50</td>
<td>Heather Melton</td>
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<td>Kristi Holsinger</td>
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<td>2:00 - 3:20</td>
<td>Michelle Miller</td>
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<td>Carole Garrison</td>
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<td>Angie Moe</td>
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Column Contacts:

Letter from the Editor: Kristin Winokur

News and Announcements: Amy D'Unger

Book Reviews: Alisa Smith

Ask a Tenured Professor: Jeanne Flavin

Grad Student Corner: Kristen Hefley

Member Profiles: Amanda Burgess-Proctor